



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION

# MORAL, SOCIAL AND CULTURAL STUDIES

Curriculum Document for the transformative  
journey of Moral Education and Social Studies

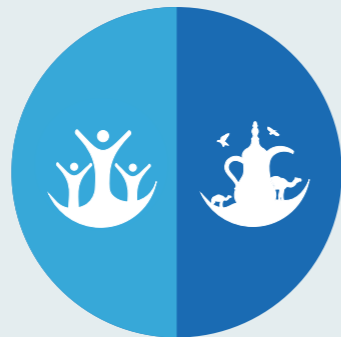




# MSC MORAL, SOCIAL AND CULTURAL STUDIES CURRICULUM DOCUMENT

Curriculum Document for the transformative  
journey of Moral Education and Social Studies





# CONTENTS

Introduction	6
Background	8
Rationale	12
Purpose	13
Framework Transition Process	14
Domains and Strands	15
Student Learning outComes (SLOs)	19

# MORAL, SOCIAL AND CULTURAL (MSC) STUDIES



## Introduction

The Moral Education Program prepares learners for the ever-rapid changes in social fabric, as well as the need to assess and track trends and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in the formation of a unique local character, preserves national heritage and deters adverse behavior.

The Social Studies for Non-Arabs Curriculum deepens learners' understanding of social, political and economic systems; improves their comprehension of movements in local and world history; enables them to analyze the relationships between humans and their natural environment, and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events and civilizations to present and future challenges.

Therefore, a need has been identified to transform the Moral Education and Social Studies curricula into one enhanced and comprehensive curriculum, which

- ❖ Preserves the rationale, purpose and intended learning outcomes of both curricula
- ❖ Consists of a clearly structured framework
- ❖ Contains a well-planned and progressive scope and sequence of units
- ❖ Ensures comprehensive and efficient coverage of all learning outcomes







## Background

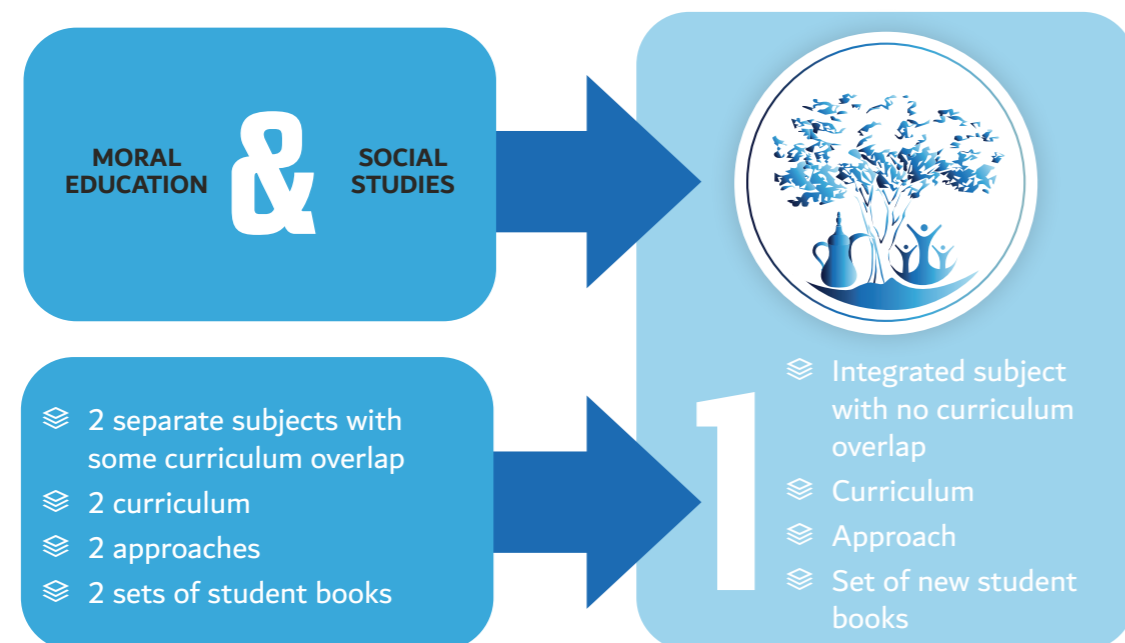
The UAE is committed to the development of a National Curriculum for its youth, which puts the nation at the forefront of worldwide efforts to develop human capital capabilities, promote values of tolerance and respect, and contribute to the making of better global citizens.

To this end, in July 2016, the new subject of Moral Education was introduced to the UAE National Curriculum program of study, alongside Social Studies, for all students across the UAE.

Annual program evaluations of both Moral Education and Social Studies have highlighted the multitude of positive impacts on the knowledge, attitudes and behaviours of students of both these subjects. The same program evaluations also highlighted further National Curriculum development opportunities to support schools, teachers and students to make improvements in the efficient organisation and delivery of these subjects.

One such opportunity is the merging of Moral Education and Social Studies to create a fully formed singular coherent program of study for all K-12 students, which is void of curriculum overlap and the need to address some similar learning outcomes through two different routes.

The merging of Moral Education and Social Studies has now been completed and a new single subject created: 'Moral Social Cultural Studies'



Moral Social Cultural (MSC) Studies builds upon the integrity of Moral Education and Social Studies through a refined and re-organised scope of familiar learning outcomes into one common framework.

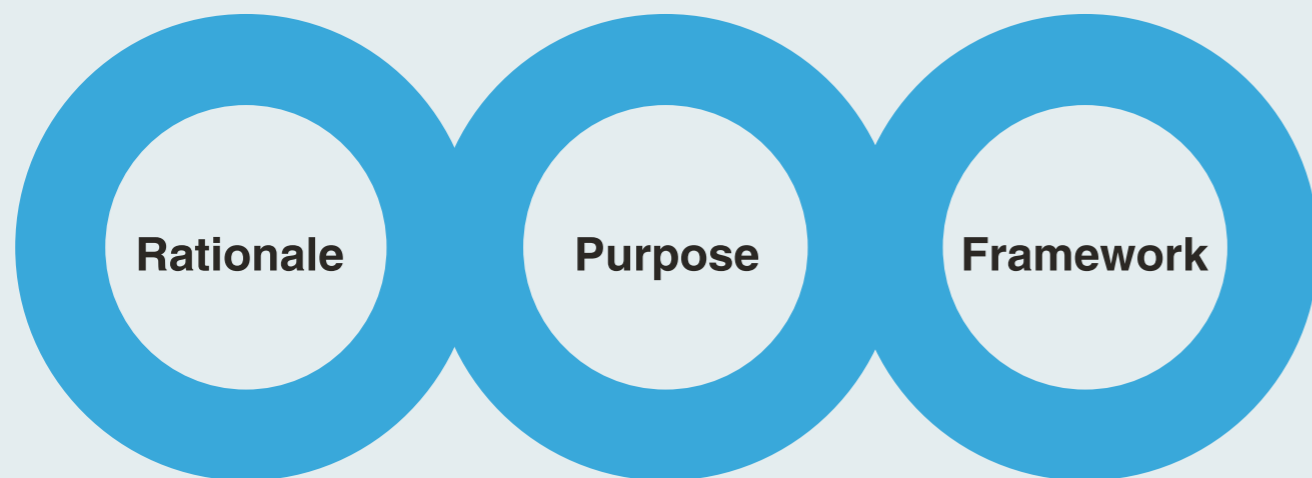
The purpose of this document is to share aspects of the merging of these two subjects and the resulting Rationale, Purpose, Framework and Student Learning Outcomes for the new subject, Moral Social Cultural Studies.





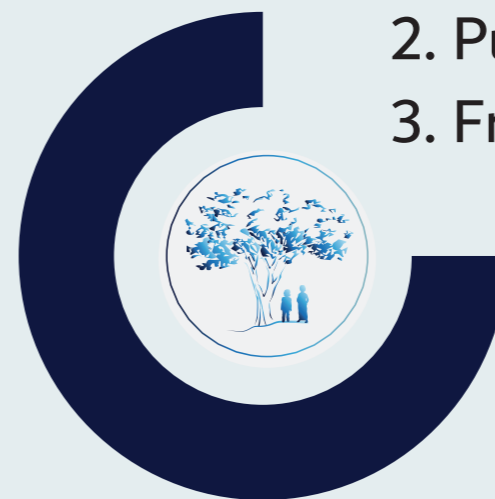
## The new curriculum is Moral, Social and Cultural Studies (MSC).

This document provides an overview of the transformational journey undertaken to blend the essences of the Moral Education and Social Studies curricula to create the Moral, Social and Cultural Studies curriculum. Included in this document are the resulting



## MORAL, SOCIAL AND CULTURAL STUDIES

1. Rationale
2. Purpose
3. Framework



MORAL EDUCATION



SOCIAL STUDIES

# Rationale

**FIGURE 1**

summarises key points of rationale for both the Moral Education and Social Studies Curriculum and unites these points of rationale in the combined enhanced curriculum.



# Purpose

**FIGURE 2**

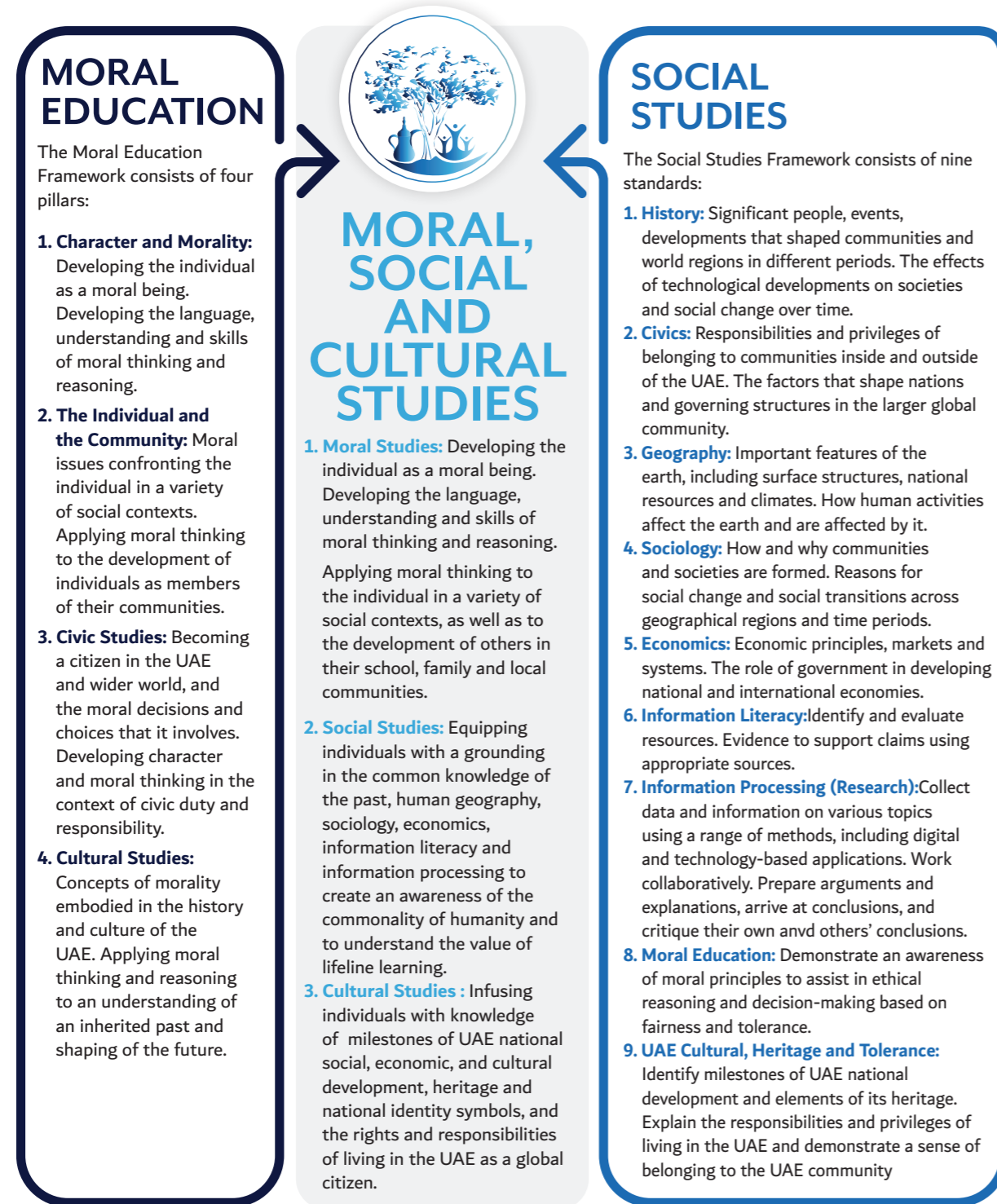
summarises the key purpose of the Moral Education and Social Studies Curricula and unites these points to create the purpose of the combined curriculum.



# Framework Transition Process

The Curriculum Framework provides a structure for the learning outcomes which make up Moral, Social and Cultural Studies.

**FIGURE 3** summarizes the curriculum frameworks of Moral Education and Social Studies to create the Moral, Social and Cultural Studies Curriculum Framework.



# Domains and Strands

**FIGURE 4** The Moral, Social Cultural Studies Curriculum Framework is organised into 3 Domains with corresponding sub-domains, values, skills, character traits, and social competencies as shown in figure 4.

	MORAL	SOCIAL	CULTURAL
 Description	Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
 Strands	<ul style="list-style-type: none"> <li>⊞ Character and Morality</li> <li>⊞ Individual and Community</li> </ul>	<ul style="list-style-type: none"> <li>⊞ History</li> <li>⊞ Sociology</li> <li>⊞ Geography</li> <li>⊞ Economics</li> <li>⊞ Information Literacy</li> <li>⊞ Information Processing</li> </ul>	<ul style="list-style-type: none"> <li>⊞ Civics</li> <li>⊞ Heritage</li> </ul>
 Values	<ul style="list-style-type: none"> <li>⊞ honesty</li> <li>⊞ tolerance</li> <li>⊞ respect</li> <li>⊞ responsibility,</li> <li>⊞ thoughtfulness</li> <li>⊞ harmony</li> <li>⊞ courage</li> </ul>	<ul style="list-style-type: none"> <li>⊞ helpfulness</li> <li>⊞ moderation</li> <li>⊞ humility</li> <li>⊞ kindness</li> <li>⊞ consciousness</li> </ul>	
 Skills			<ul style="list-style-type: none"> <li>⊞ handling and understanding information</li> <li>⊞ critical thinking, problem solving</li> <li>⊞ decision making</li> <li>⊞ creativity</li> <li>⊞ working with others</li> <li>⊞ managing oneself</li> </ul>
 Character	<ul style="list-style-type: none"> <li>⊞ perseverance</li> <li>⊞ cooperation</li> <li>⊞ resilience</li> <li>⊞ self-control</li> <li>⊞ altruism</li> <li>⊞ ambition</li> <li>⊞ independence</li> </ul>	<ul style="list-style-type: none"> <li>⊞ hospitality</li> <li>⊞ grit</li> <li>⊞ self-confidence</li> <li>⊞ discipline</li> <li>⊞ wisdom</li> <li>⊞ generosity</li> <li>⊞ passion</li> </ul>	
 Societal Competencies			<ul style="list-style-type: none"> <li>⊞ solidarity</li> <li>⊞ recognising diversity and inclusivity</li> <li>⊞ civic duties</li> <li>⊞ respecting law and order</li> </ul>





Domain	Strand	Standard CODE
Moral	Character and Morality	Develop the language, understanding and skills of moral thinking and reasoning to grow as a moral individual
Moral	Character and Morality	Understand and apply factors that contribute to ethical decision making
Moral	Individual and Community	Understand moral issues confronting individuals in a variety of contexts
Moral	Individual and Community	Apply moral thinking to the development of individuals as members of their communities
Social	History	Identify significant people, events, developments that shaped communities and regions around the world and in different periods.
Social	History	Explore the effects of technological developments on societies and social change over time.
Social	Geography	Identify important features of the earth, including surface structures, natural resource and climates.
Social	Geography	Explain how human activities affect the earth and how human activities are affected by it.
Social	Sociology	Explain how and why communities and societies are formed.
Social	Sociology	Identify reasons for social change and describe social transitions across geographical regions and time periods.
Social	Economics	Describe economic principles markets and systems.
Social	Economics	Explain the role of the government in developing national and international economies.
Social	Information Literacy	Identify and evaluate resources.
Social	Information Literacy	Provide evidence to support their claims using appropriate sources.
Social	Information Processing	Collect data and information on various topics using a range of methods, which may include digital and technology based applications.
Social	Information Processing	Prepare arguments and explanations, arrive at conclusions and critique their own conclusion and the conclusions of others.
Cultural	Heritage	Describe milestones in UAE national social, cultural and economic development
Cultural	Heritage	Identify elements of UAE Cultural, heritage and national identity
Cultural	Civics	Identify responsibilities and privileges of belonging to communities inside and outside the UAE
Cultural	Civics	Explain the factors that shape nations and governing structures in the global community







Student Learning outComes (SLOs)

KGs AND  
GRADE

01

# Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Character and Morality	MSC.1.1.01.001	Give a simple explanation of what is meant by fairness and unfairness
G01	Character and Morality	MSC.1.1.01.002	Identify a fair and an unfair situation
G01	Character and Morality	MSC.1.1.01.003	Recommend how to make an unfair situation fair
G01	Character and Morality	MSC.1.1.01.004	Identify actions that require an apology
G01	Character and Morality	MSC.1.1.01.005	Discuss the different ways that affection can be given and received
G01	Character and Morality	MSC.1.1.01.006	Demonstrate a positive self-concept
G01	Character and Morality	MSC.1.1.02.001	Explain what caring means and illustrate the different ways to care for others

Targeted Grade	Strand	SLO CODE	SLO
G01	Character and Morality	MSC.1.1.02.002	Demonstrate how to take care of self without adult support
G01	Character and Morality	MSC.1.1.02.003	Demonstrate how to care for family and friends
G01	Character and Morality	MSC.1.1.02.004	Explain how to care for the school environment
G01	Character and Morality	MSC.1.1.02.005	Explain the difference between honesty and dishonesty
G01	Character and Morality	MSC.1.1.02.006	Utilise a range of vocabulary to express feelings objectively, without blaming others and without hurting someone else's feelings
G01	Individual and Community	MSC.1.2.01.001	Utilise an expanded range of vocabulary to describe and express feelings that cause worry and anxiety
G01	Individual and Community	MSC.1.2.01.002	Identify strengths and weaknesses in self and others and explain the importance of setting goals to improve upon strengths and weaknesses

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Individual and Community	MSC.1.2.01.003	Discuss likes and dislikes and provide reasons for preference
G01	Individual and Community	MSC.1.2.01.004	Identify people who are important to them and describe the relationships that exist between them
G01	Individual and Community	MSC.1.2.01.005	Explain feelings in the context of important relationships, including family and friends
G01	Individual and Community	MSC.1.2.02.001	Explain what friendship is and why maintaining good friendships is important and recognise that friends can have different backgrounds, opinions and interests
G01	Individual and Community	MSC.1.2.02.002	Identify characteristics of a good friend and discuss how to resolve conflict and deal with difficult situations
G01	Individual and Community	MSC.1.2.02.003	Identify the similarities and differences in different people in the local community and discuss how to be accepting of people from various cultural, ethnic and religious backgrounds
G01	Individual and Community	MSC.1.2.02.004	Demonstrate respect for people from various backgrounds and identify situations and places where respectful behaviour is required

Targeted Grade	Strand	SLO CODE	SLO
G01	History	MSC.2.1.01.001	Identify other cultures including different languages, food, clothing, etc
G01	History	MSC.2.1.01.002	Recognise that individuals are a part of a group, such as family, community, etc
G01	History	MSC.2.1.02.001	List some rights and responsibilities of the individual in relation to other members of a social group, for example; cleaning up toys, caring for a pet, etc
G01	Geography	MSC.2.2.01.001	Identify good and bad behaviour in dealing with personal and public property
G01	Geography	MSC.2.2.01.002	Explain how one travels to and from school and other places
G01	Geography	MSC.2.2.01.003	Explain ways in which people depend on the environment
G01	Geography	MSC.2.2.01.004	Identify, compare and contrast man-made and natural features in one's area

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Geography	MSC.2.2.02.001	Begin to identify basic economic concepts and terms, for example; personal property, public property, purchasing, selling, limited resources, etc
G01	Geography	MSC.2.2.02.002	List jobs that people do to earn money
G01	Geography	MSC.2.2.02.003	Identify characteristics of maps and globes, for example; compass rose, key/legend, etc
G01	Geography	MSC.2.2.02.004	Name the different means of transportation and related geographical features e.g. boats go in the water, vehicles with wheels go on land
G01	Geography	MSC.2.2.02.005	Find each emirate on a map
G01	Geography	MSC.2.2.02.006	Explain the concept of location
G01	Sociology	MSC.2.3.01.001	Identify man-made changes in the neighbourhood and how they affect the environment

Targeted Grade	Strand	SLO CODE	SLO
G01	Sociology	MSC.2.3.01.002	Identify factors influencing human activities
G01	Sociology	MSC.2.3.02.001	Identify and use one source of information, for example; a teacher, a parent, a book, etc
G01	Sociology	MSC.2.3.02.002	Illustrate how people from different cultures relate to the environment, for example; use of resources, shelter, transportation, etc
G01	Sociology	MSC.2.3.02.003	Explain climate change and how it affects the way we live
G01	Economics	MSC.2.4.01.001	Demonstrate how to gather information using different sources
G01	Economics	MSC.2.4.01.002	Identify basic economic concepts and terms
G01	Economics	MSC.2.4.01.003	Role-play different jobs and explain their function in the community



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Economics	MSC.2.4.01.004	Identify local currency by naming the notes and coins
G01	Economics	MSC.2.4.01.005	Identify the basic needs of people
G01	Economics	MSC.2.4.02.001	Compare the similarities and differences in the feelings of self and others
G01	Economics	MSC.2.4.02.002	Name different jobs and explain the importance of work; discuss what specialised jobs are and why people choose to have specialised jobs
G01	Economics	MSC.2.4.02.003	Explain work in terms of the ability to buy and sell
G01	Economics	MSC.2.4.02.004	Demonstrate how to resolve conflict when classroom materials are limited by sharing or prioritising
G01	Economics	MSC.2.4.02.005	Identify ways people meet their needs by sharing, trading, and using money to buy goods and services

Targeted Grade	Strand	SLO CODE	SLO
G01	Information Literacy	MSC.2.5.01.001	Predict and describe the feelings of others in various situations
G01	Information Literacy	MSC.2.5.01.002	Find a relevant source of information for specific topics in social studies from printed and non-printed material
G01	Information Literacy	MSC.2.5.01.003	Identify and interpret key symbols on a map and indicate the directions and information on it
G01	Information Literacy	MSC.2.5.01.004	Participate in class discussions of topics related to the past or present
G01	Information Literacy	MSC.2.5.02.001	Demonstrate how to gather information from videos, guest speakers or reading texts with the help of the teacher
G01	Information Literacy	MSC.2.5.02.002	Draw pictures and write captions to describe a personal experience in relation to various social studies topics
G01	Information Processing	MSC.2.6.01.001	Identify and utilise various strategies to address classroom conflicts, with the support of an adult



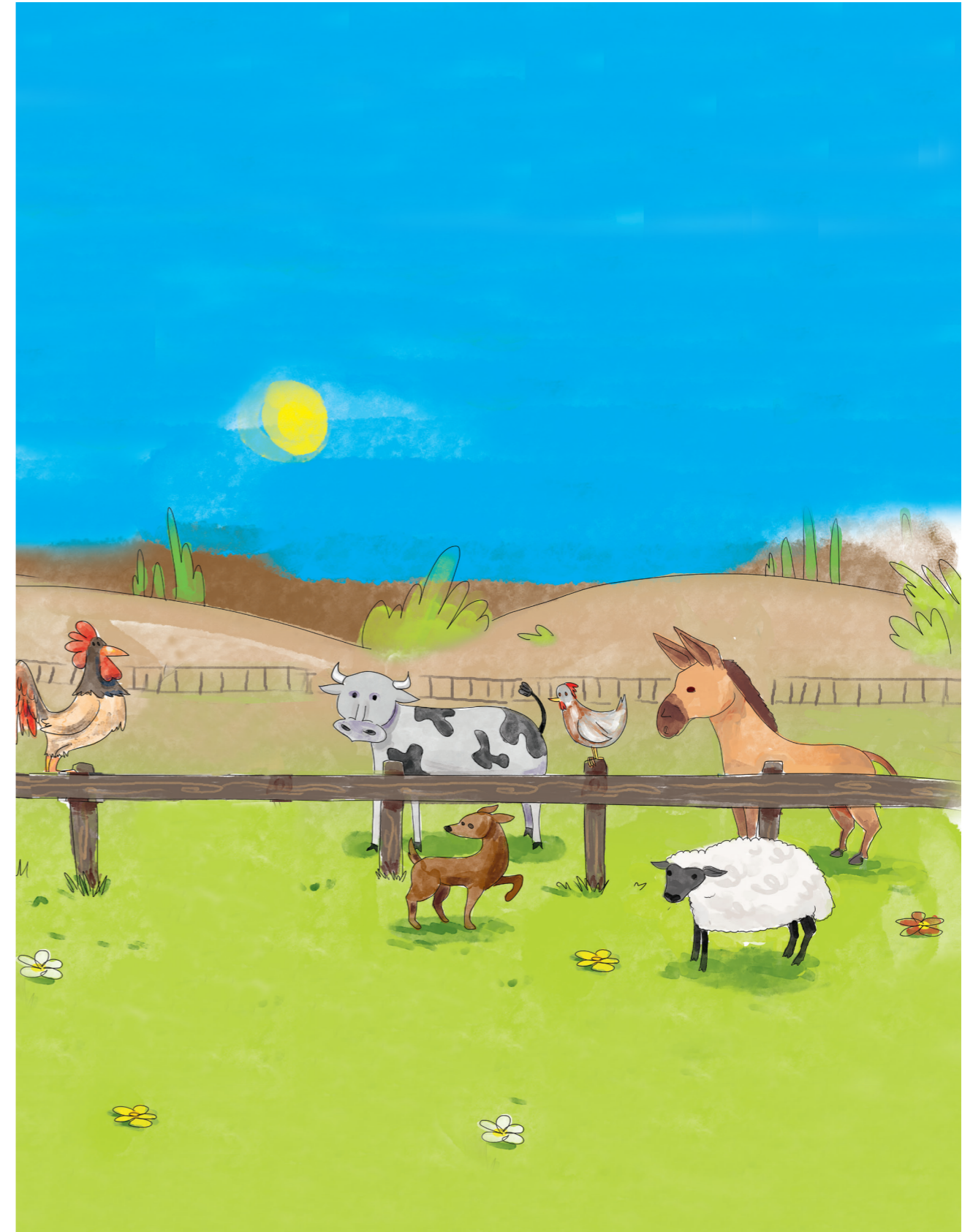
## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Information Processing	MSC.2.6.01.002	Illustrate different points of view of an event
G01	Information Processing	MSC.2.6.02.001	Illustrate how traditional stories inform our knowledge of the past
G01	Information Processing	MSC.2.6.02.002	Discuss how the feelings and opinions of others change over time
G01	Information Processing	MSC.2.6.02.003	Identify social problems and explain one's own role in solving them, for example; recycling, safety, pollution, etc
G01	Heritage	MSC.2.5.01.054	Show appreciation of others' stories
G01	Heritage	MSC.3.1.01.001	Discuss examples of intangible heritage in the UAE
G01	Heritage	MSC.3.1.01.002	Identify different forms of traditional storytelling

Targeted Grade	Strand	SLO CODE	SLO
G01	Heritage	MSC.3.1.01.003	Explain the purpose of storytelling, for example; to explain morals, pass on culture, express heritage, etc
G01	Heritage	MSC.3.1.01.004	Show respect for a range of people and roles and understand that certain situations and objects also require respectful behaviour
G01	Heritage	MSC.3.1.01.005	Create and exchange stories about themselves and their families with their peers
G01	Heritage	MSC.3.1.02.001	List symbols, songs and traditions that is representative of the UAE
G01	Heritage	MSC.3.1.02.002	Illustrate the importance of preserving the elements of national identity
G01	Civics	MSC.3.2.01.001	Identify examples of rules in the school community and explain why they exist; describe incentives for following rules and consequences for breaking rules
G01	Civics	MSC.3.2.01.002	Compare and contrast rules and regulations at home to those at school

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G01	Civics	MSC.3.2.02.001	List basic classroom, school, family and community rules/laws
G01	Civics	MSC.3.2.02.002	Explain how rules and laws help establish order and ensure safety







STUDENT LEARNING OUTCOMES (SLOs)

GRADE

02

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G02	Character and Morality	MSC.1.1.01.007	Compare similarities and differences in people from various cultural, ethnic and religious backgrounds and explain why it is important to accept and respect people who are different
G02	Character and Morality	MSC.1.1.01.008	Identify special features in others
G02	Character and Morality	MSC.1.1.01.009	Identify people, places and items that deserve respect and explain why they should be respected
G02	Character and Morality	MSC.1.1.01.010	Demonstrate how one would like to be treated and how one should treat others
G02	Character and Morality	MSC.1.1.01.011	Identify ways to be more understanding towards others
G02	Character and Morality	MSC.1.1.01.012	Utilise a large range of vocabulary when describing how one is feeling
G02	Character and Morality	MSC.1.1.02.007	Discuss what is meant by resilience and perseverance; and identify resilience and perseverance in individuals or groups of people who demonstrate these qualities

Targeted Grade	Strand	SLO CODE	SLO
G02	Character and Morality	MSC.1.1.02.008	Identify and talk about their own strengths and use them to overcome difficulties
G02	Character and Morality	MSC.1.1.02.009	Undertake a challenging project-based activity and pursue it without giving up
G02	Character and Morality	MSC.1.1.02.010	Evaluate the work of a peer and provide constructive feedback
G02	Character and Morality	MSC.1.1.02.011	Discuss why it is important to be resilient and to persevere when completing a difficult task at home or at school
G02	Individual and Community	MSC.1.2.01.006	Discuss the role of a student within the school environment and how one should behave in all areas of the school, including the classroom, the playground, etc
G02	Individual and Community	MSC.1.2.01.007	Explain how one's actions can affect others and how to interact appropriately with others by demonstrating appropriate levels of self-awareness and responsibility
G02	Individual and Community	MSC.1.2.01.008	Apply communication and problem-solving skills to effectively contribute to the achievement of team goals (teamwork); identify attitudes and behaviour that are detrimental to successful teamwork

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G02	Individual and Community	MSC.1.2.01.009	Demonstrate respect for different people's points of view and show empathy for other people's feelings
G02	Individual and Community	MSC.1.2.02.005	Explain why it is important to be healthy and demonstrate how to maintain a healthy lifestyle to ensure emotional and physical well-being
G02	Individual and Community	MSC.1.2.02.006	Participate in the promotion of a healthy lifestyle
G02	Individual and Community	MSC.1.2.02.007	Recognise that everyone has a range of feelings, both positive and negative and explain how to identify what people are feeling
G02	Individual and Community	MSC.1.2.02.008	Recognise, and react appropriately to other people's feelings, knowing when and how to care for and support others
G02	Individual and Community	MSC.1.2.02.009	Utilise appropriate vocabulary to express how one feels when things change and apply basic coping strategies to deal with change, asking for help if necessary
G02	History	MSC.2.1.01.003	Construct a timeline showing significant events in one's life

Targeted Grade	Strand	SLO CODE	SLO
G02	History	MSC.2.1.01.004	Examine the contribution of historical figures to the nation
G02	History	MSC.2.1.01.005	Utilise historical records and artefacts to describe how people's lives have changed over time
G02	History	MSC.2.1.02.002	Utilise the terms decade, century, generations, etc., to refer to time
G02	History	MSC.2.1.02.003	Explain the significance of historical figures and their relation to historical events
G02	History	MSC.2.1.02.004	Dramatise stories of the past to understand the past and present
G02	History	MSC.2.1.02.005	Identify traditions in a community, for example; food, hospitality, weddings, celebrations, etc
G02	Geography	MSC.2.2.01.005	Construct a map of a familiar place that includes symbols, key/legends and a compass rose with north identified, indicating the direction of the map


**Student Learning Outcomes**

Targeted Grade	Strand	SLO CODE	SLO
G02	Geography	MSC.2.2.01.006	Construct and use maps, pictographs, tally charts, tables and diagrams to read and display geographic information
G02	Geography	MSC.2.2.01.007	Compare the similarities and differences of the information presented in on-line maps, satellite images, digital photographs or street-view data
G02	Geography	MSC.2.2.01.008	Explain and utilise alpha-numeric grids, title, compass rose, cardinal and intermediate directions, symbols, legend and scale
G02	Geography	MSC.2.2.02.007	Identify one's town on a map
G02	Geography	MSC.2.2.02.008	Utilise digital map sources from the web to locate one's area and other geographical references, such as seas, neighbouring countries, etc
G02	Geography	MSC.2.2.02.009	Identify and discuss physical features of the earth, such as the oceans, mountains, valleys, etc
G02	Sociology	MSC.2.3.01.003	Analyse ways in which people from different cultures adapt to the physical environment

Targeted Grade	Strand	SLO CODE	SLO
G02	Sociology	MSC.2.3.01.004	Explain how physical systems affect people's way of living
G02	Sociology	MSC.2.3.02.004	Discuss various ways in which people depend on the physical environment
G02	Sociology	MSC.2.3.02.005	Discuss how humans depend on the environment to meet their needs
G02	Economics	MSC.2.4.01.006	Identify basic economic principles, such as national industries, traditional industries, modern industries, scarcity, choice, good and services
G02	Economics	MSC.2.4.01.007	Construct examples of goods and services
G02	Economics	MSC.2.4.01.008	Identify institutions that are part of economic systems
G02	Economics	MSC.2.4.02.006	Compare and contrast consumers and producers



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G02	Economics	MSC.2.4.02.007	Explain ways individuals, school, government contribute to the economic well-being of the community
G02	Information Literacy	MSC.2.5.01.005	Demonstrate the ability to create a digital or non-digital poster, graph, artefact or a chart for a specific theme or topic related to social studies
G02	Information Literacy	MSC.2.5.01.006	Demonstrate an understanding of various social studies topics by actively participating in group discussions and class debates
G02	Information Literacy	MSC.2.5.02.003	Demonstrate how to gather and access information from the internet and books, with the support of the teacher
G02	Information Literacy	MSC.2.5.02.004	Identify the reasons, stated by an author of a particular text, to present his point of view
G02	Information Processing	MSC.2.6.01.003	Formulate arguments with reasons
G02	Information Processing	MSC.2.6.01.004	Construct explanations using relevant information

Targeted Grade	Strand	SLO CODE	SLO
G02	Information Processing	MSC.2.6.01.005	Compile suggestions to resolve an identified local issue, such as pollution, safety, etc
G02	Information Processing	MSC.2.6.02.004	Identify various points of view for the same event
G02	Information Processing	MSC.2.6.02.005	Orally present a synthesis of an argument utilising technology
G02	Heritage	MSC.3.1.01.006	Utilise some of the vocabulary and concepts that are helpful when considering change over time and how one's heritage might be reflected in the present day
G02	Heritage	MSC.3.1.01.007	Discuss the work of archaeologists
G02	Heritage	MSC.3.1.01.008	Compare inventions of the past to modern inventions and discuss how they were made compared to how things are made today
G02	Heritage	MSC.3.1.01.009	Discuss the distinguishing features of a variety of artefacts from the past

# Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G02	Heritage	MSC.3.1.02.003	Identify and explain the meaning of national and other symbols currently found in the UAE and compare them with symbols in the past
G02	Heritage	MSC.3.1.02.004	Predict where an artefact was discovered and discuss the use of the object
G02	Heritage	MSC.3.1.02.005	Illustrate ways in which selected artefacts, such as cooking and eating utensils, coinage, furniture, etc., have changed or remained the same over time, and how they relate to their present-day counterparts
G02	Heritage	MSC.3.1.02.006	Outline important traditions and norms in society
G02	Heritage	MSC.3.1.02.007	Explain why and when the UAE National Anthem is recited; gives examples of basic flag etiquette
G02	Civics	MSC.3.2.02.003	Describe roles and responsibilities of leaders







STUDENT LEARNING OUTCOMES (SLOS)

GRADE

03

# Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G03	Character and Morality	MSC.1.1.01.013	Explain what treating people equally means
G03	Character and Morality	MSC.1.1.01.014	Distinguish between cases of treating people equally and treating people fairly
G03	Character and Morality	MSC.1.1.01.015	Recognise how to respond when confronted with examples of inequality of treatment
G03	Character and Morality	MSC.1.1.01.016	Explain what is meant by appreciation and how to express it in ways that are appropriate
G03	Character and Morality	MSC.1.1.02.012	Demonstrate and show how they know what it means to be thoughtful and show consideration for others
G03	Character and Morality	MSC.1.1.02.013	Show a greater understanding of how their actions affect the feelings of others around them
G03	Character and Morality	MSC.1.1.02.014	Explain why co-operative working is important and how group activities should be conducted

Targeted Grade	Strand	SLO CODE	SLO
G03	Character and Morality	MSC.1.1.02.015	Participate in group work effectively
G03	Individual and Community	MSC.1.2.01.010	Demonstrate an awareness of their world and where they fit within it, ranging from their immediate experiences of the world through to the wider world at community and country levels. Inspect the wider world and the people in it
G03	Individual and Community	MSC.1.2.01.011	Name the people and things that matter to them and give reasons why they are important; demonstrate how to show care, value and respect for things that matter to them
G03	Individual and Community	MSC.1.2.01.012	Explain why it is important to protect the environment, at school, in the community and globally, identify the things that can damage these environments and suggest ways to minimise or prevent environmental damage
G03	Individual and Community	MSC.1.2.01.013	Utilise acquired skills and knowledge to protect the environment, using communication skills to work with others and engage them in this action, use problem-solving skills to overcome challenges and show commitment and persistence to complete the task
G03	Individual and Community	MSC.1.2.02.010	Illustrate what it means to take responsibility for their own behaviour and identify when and how their behaviour may upset others and how being honest about their own actions can benefit others
G03	Individual and Community	MSC.1.2.02.011	Explain what bullying is and identify the reasons why people bully others; discuss the characteristics of a bully, different forms of bullying, the power imbalance and suggest ways to prevent or stop bullying

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G03	Individual and Community	MSC.1.2.02.012	Explain how it might feel to be a target of, or a witness to, bullying
G03	Individual and Community	MSC.1.2.02.013	Recognise when and how to tell someone about bullying and how to have the courage to speak out about it
G03	Individual and Community	MSC.1.2.02.014	Demonstrate how to stay safe online, using basic IT skills to manage safety and using caution to assess interactions and situations that may be unsafe
G03	History	MSC.2.1.01.006	Construct timelines and record events chronologically
G03	History	MSC.2.1.01.007	Examine historical records, artefacts and photos to answer basic questions about times and events in history
G03	History	MSC.2.1.01.008	Explain how the actions of prominent individuals helped shape the world around them
G03	History	MSC.2.1.02.006	Explain the roles played by historical figures and their impact on history

Targeted Grade	Strand	SLO CODE	SLO
G03	History	MSC.2.1.02.007	Identify examples of people or groups who have had an impact on world history
G03	History	MSC.2.1.02.008	Recognise and analyse connections between people and events in local and regional history
G03	Geography	MSC.2.2.01.009	Compare and contrast information about the past provided in different sources
G03	Geography	MSC.2.2.01.010	Explain how geographical features and natural resources shape people's lives
G03	Geography	MSC.2.2.01.011	Explain the relationship between various geographical phenomena caused by two movements of earth, for example; day and night, seasons, latitudes and longitudes, etc
G03	Geography	MSC.2.2.02.010	Discuss different types of maps and explain how they serve various purposes
G03	Geography	MSC.2.2.02.011	Choose appropriate resources and geographical tools to generate and interpret information about the earth

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G03	Geography	MSC.2.2.02.012	Evaluate the different ways people affect the environment
G03	Geography	MSC.2.2.02.013	Make use of different types of maps to solve problems
G03	Sociology	MSC.2.3.01.005	Explain significant human activities, and how they affect the environment in different parts of the world
G03	Sociology	MSC.2.3.01.006	Create illustrations and models explaining how natural environments impact on people's lives
G03	Sociology	MSC.2.3.02.006	Discuss how physical and human characteristics of places and people have changed from past to present
G03	Sociology	MSC.2.3.02.007	Recognise how people from different cultural backgrounds meet their needs and concerns
G03	Economics	MSC.2.4.01.009	Distinguish the differences between human, natural and capital resources

Targeted Grade	Strand	SLO CODE	SLO
G03	Economics	MSC.2.4.02.008	Explain how land, natural resources, labour, trade and/or technology, affect economic activities in a local community
G03	Economics	MSC.2.4.02.009	Explain how and for whom, communities produce goods and services
G03	Information Literacy	MSC.2.5.01.007	Summarise and compare information gathered from various maps, by reading the map key
G03	Information Literacy	MSC.2.5.01.008	Present information gathered to an intended audience clearly and fluently
G03	Information Literacy	MSC.2.5.02.005	Gather relevant information from various sources for Social Studies topics, independently
G03	Information Literacy	MSC.2.5.02.006	Compose an answer to a question, about some information you have gathered
G03	Information Literacy	MSC.2.5.02.007	Create various forms of written work on some information you have gathered, such as, a poem, a comic, a short story or a PowerPoint, etc



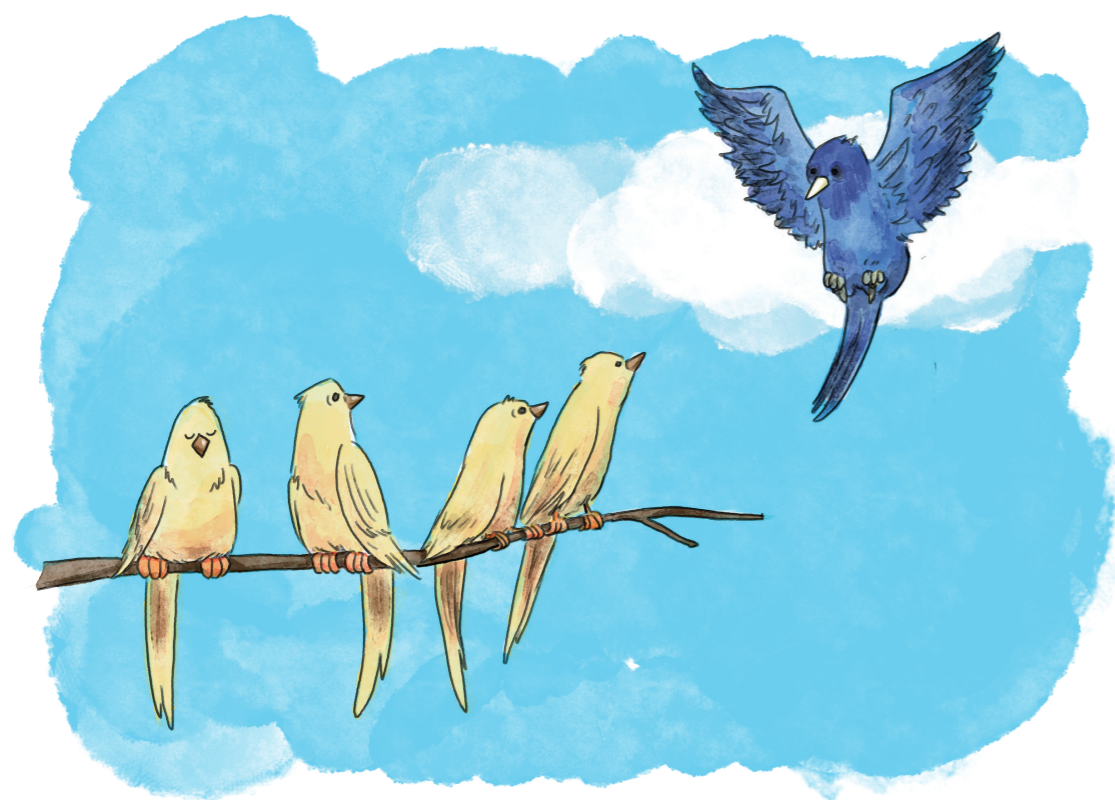
## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G03	Information Processing	MSC.2.6.01.006	Design a presentation justifying arguments regarding a certain event
G03	Information Processing	MSC.2.6.01.007	Propose a plan to solve a contemporary local issue
G03	Information Processing	MSC.2.6.02.006	Construct an argument using evidence from various sources and present it to others
G03	Information Processing	MSC.2.6.02.007	Find evidence to analyse various points of view for the same event
G03	Information Processing	MSC.2.6.02.008	Recommend and implement a plan to solve a school wide or local issue using evidence
G03	Heritage	MSC.3.1.01.010	Discuss own cultural identity and talk about what has influenced it
G03	Heritage	MSC.3.1.01.011	Explain and give a range of examples of 'Culture'

Targeted Grade	Strand	SLO CODE	SLO
G03	Heritage	MSC.3.1.01.012	Identify and explain aspects of Emirati Culture in general, and own individual cultural identity, to peers and the teacher
G03	Heritage	MSC.3.1.01.013	Explain how exploring cultural diversity helps to define own culture and also how to appreciate that of others
G03	Heritage	MSC.3.1.01.014	Explain how an individual's cultural identity has many aspects and explain how it may be influenced in a variety of ways
G03	Heritage	MSC.3.1.01.015	Identify a range of cultural diversity within the UAE
G03	Heritage	MSC.3.1.01.016	Construct a simple cultural map
G03	Heritage	MSC.3.1.01.017	Discuss some of the challenges and benefits of living in a culturally diverse society
G03	Heritage	MSC.3.1.01.018	Explain and compile a simple analysis of ways in which Emirati culture is similar to or different from cultures elsewhere in the world

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G03	Civics	MSC.3.2.01.003	Identify ways in which people make a difference in their community, country or the world
G03	Civics	MSC.3.2.01.004	Identify various forms of institutions and explain how these institutions meet the needs and wants of society
G03	Civics	MSC.3.2.02.004	Explain the benefits and responsibilities of members of a community and the institutions that serve them







STUDENT LEARNING OUTCOMES (SLOs)

GRADE

04



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G04	Character and Morality	MSC.1.1.01.017	Explain and give examples of the key qualities of compassion, empathy, respect and tolerance
G04	Character and Morality	MSC.1.1.01.018	Recall occasions when compassion and tolerance have, or have not been shown
G04	Character and Morality	MSC.1.1.01.019	Consider the wider world and identify groups of people who are intolerant of others or who are themselves the victims of intolerance
G04	Character and Morality	MSC.1.1.01.020	Explain why self-respect is a necessary part of respecting others
G04	Character and Morality	MSC.1.1.02.016	Demonstrate a greater understanding of how to solve conflicts at home and at school
G04	Character and Morality	MSC.1.1.02.017	Explain how communication is the key to conflict resolution
G04	Character and Morality	MSC.1.1.02.018	Demonstrate, independently, how a compromise was reached

Targeted Grade	Strand	SLO CODE	SLO
G04	Character and Morality	MSC.1.1.02.019	Identify possible sources of conflict and how these can be prevented
G04	Character and Morality	MSC.1.1.02.020	Identify and demonstrate appropriate and sensible decisions
G04	Character and Morality	MSC.1.1.02.021	Illustrate the consequences of specified actions
G04	Character and Morality	MSC.1.1.02.022	Illustrate how to show personal responsibility in specific situations
G04	Character and Morality	MSC.1.1.02.023	Demonstrate how one can care for oneself and property
G04	Individual and Community	MSC.1.2.01.014	Demonstrate how to manage changes by identifying when they occur and communicate their concerns to others
G04	Individual and Community	MSC.1.2.01.015	Demonstrate how to manage changes by identifying when they occur and communicate concerns to others

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G04	Individual and Community	MSC.1.2.01.016	Explain what well-being means and the tools, techniques and help available to promote and maintain wellbeing, both physical and emotional
G04	Individual and Community	MSC.1.2.01.017	Identify who to ask for help to deal with change and loss, for oneself and others, drawing on support from the community
G04	Individual and Community	MSC.1.2.02.015	Demonstrate an understanding of how to learn and the benefits of accepting help from other people to improve their learning
G04	Individual and Community	MSC.1.2.02.016	Explain how to make a difference by helping others and building relationships based on trust and respect, applying communication skills to maintain supportive relationships
G04	Individual and Community	MSC.1.2.02.017	Identify and confidently participate in activities in the school and wider community and make a positive contribution in relation to learning, supporting others and community activities
G04	History	MSC.2.1.01.009	Identify, explain and analyse causes and effects of historical local and regional events
G04	History	MSC.2.1.01.010	Identify the importance of historical sites

Targeted Grade	Strand	SLO CODE	SLO
G04	History	MSC.2.1.01.011	Explain the characteristics of political authorities
G04	History	MSC.2.1.02.009	Distinguish between political, cultural, social changes in society
G04	History	MSC.2.1.02.010	Utilise maps to compare and contrast a particular region at different points in time
G04	Geography	MSC.2.2.01.012	Compare, contrast and interpret various types of maps, such as, political, physical, population, etc
G04	Geography	MSC.2.2.01.013	Categorise regions based on their human and physical characteristics
G04	Geography	MSC.2.2.01.014	Utilise technology to create maps; adding and sharing information with others
G04	Geography	MSC.2.2.01.015	Interpret information from a variety of maps, such as, contour, population density, natural resources, historical maps, etc

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G04	Geography	MSC.2.2.02.014	Identify why particular locations are used for certain activities
G04	Geography	MSC.2.2.02.015	Create maps and other geographical representations of familiar and unfamiliar places
G04	Geography	MSC.2.2.02.016	Distinguish between, compare and explain the importance of various types of maps
G04	Sociology	MSC.2.3.01.007	Analyse the relationship between environmental factors and population distribution both locally and globally
G04	Sociology	MSC.2.3.01.008	Examine how the weather and climate affect people's lives
G04	Sociology	MSC.2.3.02.008	Explain ways in which the earth's physical features and man-made features change over time
G04	Economics	MSC.2.4.01.010	Explain economic principles, such as, initiative, production, goods, services, saving, etc

Targeted Grade	Strand	SLO CODE	SLO
G04	Economics	MSC.2.4.01.011	Illustrate the importance of innovation and initiative in job performance and improving productivity
G04	Economics	MSC.2.4.02.010	Explain the purpose of a bank
G04	Economics	MSC.2.4.02.011	Explain how fees and taxes are used by government
G04	Information Literacy	MSC.2.5.01.009	Select information from primary and secondary sources on various topics
G04	Information Literacy	MSC.2.5.01.010	Demonstrate understanding of questions related to social studies from printed and non-printed sources
G04	Information Literacy	MSC.2.5.02.008	Select information on social studies topics and relate findings in the form of a presentation using visuals and citing sources
G04	Information Literacy	MSC.2.5.02.009	Distinguish between cause and effect, facts and opinion and main ideas and supporting details



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G04	Information Processing	MSC.2.6.01.008	Demonstrate collaboration in collecting evidence from one or two sources regarding a certain phenomenon
G04	Information Processing	MSC.2.6.01.009	Examine printed and digital sources that suggest solutions to various social, local issues
G04	Information Processing	MSC.2.6.02.009	Demonstrate collaboration in assessing the sources and distinguishing different points of view of a certain event
G04	Information Processing	MSC.2.6.02.010	Summarise claims and explanations in the form of a presentation using various technologies
G04	Heritage	MSC.3.1.01.019	Demonstrate the importance of building relationships based on trust and respect, applying communication skills to maintain supportive relationships
G04	Heritage	MSC.3.1.01.020	Analyse and explain findings on the impact of economic expansion on society and the environment
G04	Heritage	MSC.3.1.01.021	Explain, at a simple level, the benefits and potential problems of interconnectivity between different people

Targeted Grade	Strand	SLO CODE	SLO
G04	Heritage	MSC.3.1.01.022	Demonstrate a basic understanding of the concepts needed for economic literacy
G04	Civics	MSC.3.2.01.005	Explain how governments provide basic services
G04	Civics	MSC.3.2.01.006	Identify the norms and traditions of tUAE society and compare these with other societies
G04	Civics	MSC.3.2.02.005	Explain how a constitution provides structure for the government





STUDENT LEARNING OUTCOMES (SLOs)

GRADE

05

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G05	Character and Morality	MSC.1.1.01.021	Explain the meaning of the moral values of care, kindness and generosity
G05	Character and Morality	MSC.1.1.01.022	Explain, with a fair degree of clarity, how they perceive an ethical dilemma situation, in a story they have read
G05	Character and Morality	MSC.1.1.01.023	Rephrase succinctly the key points of a fellow student's perception of an ethical dilemma, check for accuracy and give the original speaker an opportunity to clarify
G05	Character and Morality	MSC.1.1.01.024	Identify and describe the feelings of different people or characters in a story who find themselves in an ethical dilemma
G05	Character and Morality	MSC.1.1.02.024	Demonstrate virtuous behaviour, for example by demonstrating a capacity for patience or forgiveness, in their dealings with other people
G05	Character and Morality	MSC.1.1.02.025	Participate in a discussion about what it might mean to be a good person while recognising the different ways that the term 'good person' can be defined
G05	Character and Morality	MSC.1.1.02.026	Illustrate that it is possible for humans to change for the better by developing their moral character and that nobody is inherently a good or bad person

Targeted Grade	Strand	SLO CODE	SLO
G05	Individual and Community	MSC.1.2.01.018	Explain the factors that affect their confidence and self-esteem, and how they can develop their resilience
G05	Individual and Community	MSC.1.2.01.019	Present and discuss ideas about identity and how the attitudes and actions of others can affect individuals' sense of self-worth either positively or negatively
G05	Individual and Community	MSC.1.2.01.020	Demonstrate an awareness of the needs of others, including vulnerable groups, such as the elderly, and provide practical support, and consideration
G05	Individual and Community	MSC.1.2.01.021	Demonstrate an awareness of environmental issues locally, at a national and global level
G05	Individual and Community	MSC.1.2.01.022	Relate how they affect and influence environmental issues, including how they can take practical action on issues such as recycling, litter and noise
G05	Individual and Community	MSC.1.2.02.018	Analyse and evaluate how the Olympic values can be used as an inspiration and motivational tool for their own self-growth, drawing on examples of inspirational Olympians
G05	Individual and Community	MSC.1.2.02.019	Decide how to use leisure time most effectively by providing evidence of increased participation in the local community



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G05	Individual and Community	MSC.1.2.02.020	Confidently discuss with others some of the ethical questions surrounding sport, particularly the reasons for foul play, doping and cheating and whether tolerance or forgiveness should be applied
G05	History	MSC.2.1.01.012	Inquire about a topic in history, examine various sources, interpret findings and utilise evidence to draw conclusions that respond to the inquiry
G05	History	MSC.2.1.01.013	Examine causes and outcomes of a selected historical event
G05	History	MSC.2.1.02.011	Explain how significant individuals and their ideas and beliefs have influenced history
G05	History	MSC.2.1.02.012	Examine a historical event from various perspectives
G05	History	MSC.2.1.02.013	Compare models for organising history into periods
G05	Geography	MSC.2.2.01.016	Explain how physical and living components interact in a variety of ecosystems including desert, prairie, flood plain, forest and tundra

Targeted Grade	Strand	SLO CODE	SLO
G05	Geography	MSC.2.2.01.017	Explain the relationships between the locations of places and regions and the characteristics of the environment, including resources
G05	Geography	MSC.2.2.01.018	Identify the location of places and regions in the world
G05	Geography	MSC.2.2.02.017	Identify features in the world such as, continents, waterways, mountain ranges, cities, etc on a map using latitude and longitude
G05	Geography	MSC.2.2.02.018	Discuss how natural events in the physical environment affect human activities
G05	Geography	MSC.2.2.02.019	Utilise appropriate tools to create and interpret geographical data such as, locations, sizes of various places, distances between places, etc
G05	Sociology	MSC.2.3.01.009	Explain how people in the past had to adapt to the environment
G05	Sociology	MSC.2.3.01.010	Examine why environmental characteristics vary in different regions

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G05	Sociology	MSC.2.3.02.009	Define regions and places by their human and physical characteristics
G05	Sociology	MSC.2.3.02.010	Explain the influence of geographic, human and climatic factors on the movement of people, goods and services
G05	Economics	MSC.2.4.01.012	Explain basic economic concepts such as, prosperity, wealth and poverty
G05	Economics	MSC.2.4.01.013	Discuss examples of improved transportation and communication networks and how they encourage economic growth
G05	Economics	MSC.2.4.01.014	Identify how the state invests in human capital and entrepreneurship
G05	Economics	MSC.2.4.02.012	Explain the importance of conservation in creating wealth and prosperity
G05	Economics	MSC.2.4.02.013	Discuss the basic characteristics of a market

Targeted Grade	Strand	SLO CODE	SLO
G05	Information Literacy	MSC.2.5.01.011	Compile information from primary and secondary sources of information
G05	Information Literacy	MSC.2.5.01.012	Organise information in an organisational chart or a diagram, with or without technology
G05	Information Literacy	MSC.2.5.02.010	Summarise information gathered from various sources
G05	Information Processing	MSC.2.6.01.010	Identify evidence from various sources in response to compelling questions
G05	Information Processing	MSC.2.6.02.011	Utilise primary sources such as newspaper articles, plays, poetry, etc, to create written work such as essays
G05	Heritage	MSC.3.1.01.023	Explain the main changes that have taken place with: people coming to and settling in the UAE and families and family groupings
G05	Heritage	MSC.3.1.01.024	Discuss relevant concepts and terminology

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G05	Heritage	MSC.3.1.02.008	Discuss the importance and value of family and kinship bonds
G05	Heritage	MSC.3.1.02.009	Explain the role of the founding fathers of the Union
G05	Heritage	MSC.3.1.02.010	Discuss the components of national identity, such as, religion, language, traditions
G05	Civics	MSC.3.2.01.007	Explain the purpose, functions and structure of the UAE government
G05	Civics	MSC.3.2.01.008	Examine the origins and purposes of the UAE constitutional provisions
G05	Civics	MSC.3.2.01.009	Compare and contrast major political systems, such as, monarchy, dictatorship, democracy, constitutional monarchy
G05	Civics	MSC.3.2.02.006	Demonstrate one's rights and responsibilities as a member of the community

Targeted Grade	Strand	SLO CODE	SLO
G05	Civics	MSC.3.2.02.007	Examine different strategies to solve a conflict







STUDENT LEARNING OUTCOMES (SLOS)

GRADE

06

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G06	Character and Morality	MSC.1.1.01.025	Outline the problems that can arise when considering equality
G06	Character and Morality	MSC.1.1.01.026	Explain distributive justice and how scarce resources, such as wealth, work or positions, are allocated fairly within a group or the wider community
G06	Character and Morality	MSC.1.1.01.027	Describe the importance and contested nature of reasoning about how one might go about deciding what is fair
G06	Character and Morality	MSC.1.1.01.028	Demonstrate a personal commitment to fostering just or fair distributions of scarce resources
G06	Character and Morality	MSC.1.1.02.027	Explain how social background, such as social class, plays a role in fostering, or undermining, tolerance, respect and equality
G06	Character and Morality	MSC.1.1.02.028	Identify reasons to respect the beliefs, values and traditions of others
G06	Character and Morality	MSC.1.1.02.029	List personal prejudices and recommend strategies to overcome the prejudices

Targeted Grade	Strand	SLO CODE	SLO
G06	Character and Morality	MSC.1.1.02.030	Demonstrate respect for differences while treating peers as equals in interactions in the classroom and school
G06	Individual and Community	MSC.1.2.01.023	Identify responsibility for caring for oneself, including the importance of healthy eating, sufficient sleep and regular exercise and explain how choices about these factors affect lives in the short and longer term
G06	Individual and Community	MSC.1.2.01.024	Illustrate and explain the different ways in which diseases are spread and how to avoid infection and contamination at the individual and community levels, including the importance of sanitation and clean water
G06	Individual and Community	MSC.1.2.01.025	Analyse and explain the concepts of individual and collective responsibility in relation to health within the context of a community-based project or resource, such as sports facilities or health centres
G06	Individual and Community	MSC.1.2.01.026	Give examples of global health concerns, such as malaria and malnutrition, and explain the factors that increase the spread of disease
G06	Individual and Community	MSC.1.2.02.021	Explain that mental health is not just a physical condition and that individuals have a responsibility to care for their mental and physical health and understand the links between them
G06	Individual and Community	MSC.1.2.02.022	Demonstrate how to be mentally healthy and resilient and identify risk factors, such as isolation, that impact mental health

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G06	Individual and Community	MSC.1.2.02.023	Explain how to access and use structured support, such as mindfulness, peer support and formal counselling
G06	Individual and Community	MSC.1.2.02.024	Explain how to obtain help and advice when concerned about mental health issues
G06	Individual and Community	MSC.1.2.02.025	Determine what causes stress or mood changes and describe strategies to manage those conditions
G06	Individual and Community	MSC.1.2.02.026	Demonstrate understanding that mental health can affect anyone
G06	History	MSC.2.1.01.014	Explain factors that lead to the emergence of civilization
G06	History	MSC.2.1.01.015	Explain the causes of significant historical events and issues
G06	History	MSC.2.1.01.016	Synthesise various historical sources that explain the same event from the past

Strand		SLO CODE	SLO
G06	History	MSC.2.1.01.017	Construct questions to investigate an event in the past
G06	History	MSC.2.1.02.014	Compare and contrast historical events in the Arab region
G06	History	MSC.2.1.02.015	Identify how music, architecture, art and literature illustrate various cultural and historical time periods
G06	History	MSC.2.1.02.016	Compare and contrast information about the past provided in different sources
G06	Geography	MSC.2.2.01.019	Construct and analyse maps using scale, direction, symbols, legends and projections to gather information
G06	Geography	MSC.2.2.01.020	Identify selected countries and explain their features and the challenges presented by their geography
G06	Geography	MSC.2.2.02.020	Explain physical and cultural characteristics of places and regions in the world



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G06	Geography	MSC.2.2.02.021	Utilise geographic representations to enhance spatial information, including maps, graphs, charts, models, aerial photographs and satellite images
G06	Geography	MSC.2.2.02.022	Explain how technology impacts the environment at different times in various places
G06	Sociology	MSC.2.3.01.011	Identify factors that help understand and clarify the natural and human characteristics of a country
G06	Sociology	MSC.2.3.01.012	Discuss social effects due to changes in the environment derived from natural phenomena
G06	Sociology	MSC.2.3.02.011	Analyse maps and illustrations reflecting the interrelated relationship between humans and their location
G06	Sociology	MSC.2.3.02.012	Analyse how changes in the environment affect a nation's economy and social development
G06	Sociology	MSC.2.3.02.013	Explain how people's actions affect the environment

Targeted Grade	Strand	SLO CODE	SLO
G06	Economics	MSC.2.4.01.015	Compare and contrast availability and distribution of resources across world regions
G06	Economics	MSC.2.4.01.016	Explain the importance of investment, various types of investments and their outcomes
G06	Economics	MSC.2.4.01.017	Define scarcity and its impact on decision making such as trade
G06	Economics	MSC.2.4.01.018	Explain primary causes of world trade
G06	Economics	MSC.2.4.01.019	Compare conventional and alternative uses of resources
G06	Economics	MSC.2.4.02.014	Define economic values necessary for development
G06	Economics	MSC.2.4.02.015	Identify different economic systems in the world

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G06	Economics	MSC.2.4.02.016	Explain the role of competition in developing a national economy
G06	Economics	MSC.2.4.02.017	Explain push-pull factors for voluntary migration and explain how they affect the economy of a country
G06	Economics	MSC.2.4.02.018	Discuss historical and contemporary economic systems
G06	Economics	MSC.2.4.02.019	Describe how physical geography, productive resources, specialisation and trade have influenced the way people earn income
G06	Information Literacy	MSC.2.5.01.013	Locate specific textual evidence to support analysis of a primary or secondary source
G06	Information Literacy	MSC.2.5.01.014	Compare and contrast different points of view on the same historical event or issue and support conclusions with evidence
G06	Information Literacy	MSC.2.5.01.015	Produce oral presentations on social studies topics to an intended audience showing evidence from more than one source

Targeted Grade	Strand	SLO CODE	SLO
G06	Information Literacy	MSC.2.5.02.011	Discuss topics, within groups, related to social studies
G06	Information Literacy	MSC.2.5.02.012	Produce an accurate summary of a text related to social studies topics
G06	Information Literacy	MSC.2.5.02.013	Compare and contrast information given in primary and secondary sources
G06	Information Processing	MSC.2.6.01.011	Defend arguments on a certain event for discussion
G06	Information Processing	MSC.2.6.01.012	Identify and assess the importance of any factor influencing a current local issue
G06	Information Processing	MSC.2.6.01.013	Critique arguments presented by others providing evidence
G06	Information Processing	MSC.2.6.02.012	Analyse evidence from various sources supporting a point of view

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G06	Information Processing	MSC.2.6.02.013	Construct explanations using examples and relevant information while recognizing the strengths and weaknesses of the explanations
G06	Information Processing	MSC.2.6.02.014	Critique explanations showing other points of view
G06	Heritage	MSC.3.1.01.025	Explain and construct examples of what is meant by terms such as 'multiculturalism', 'diversity', 'cultural heritage' and 'inclusivity'
G06	Heritage	MSC.3.1.02.011	Evaluate research and analyse how and why Emirati culture has changed over time and the ways in which museums, art galleries, archives and other bodies maintain cultural heritage
G06	Heritage	MSC.3.1.02.012	Demonstrate 'cultural competence' by participating in a school or community-based activity or event
G06	Heritage	MSC.3.1.02.013	Discuss the concepts of what should be valued, maintained and what can be learnt from the past to inform the future
G06	Heritage	MSC.3.1.02.014	Define and discuss the components of local heritage in the UAE

Targeted Grade	Strand	SLO CODE	SLO
G06	Civics	MSC.3.2.01.010	Name national figures who participated in establishing the Union
G06	Civics	MSC.3.2.01.011	Compare and contrast the rights and responsibilities of individuals under the different political systems in the world
G06	Civics	MSC.3.2.01.012	Illustrate how laws are created and explain the differences between civil and criminal law and give examples of national and local laws
G06	Civics	MSC.3.2.02.008	Analyse strengths and weaknesses of various kinds of governance systems
G06	Civics	MSC.3.2.02.009	Explain the functions and responsibilities of government leaders and public servants
G06	Civics	MSC.3.2.02.010	Explain the role of the judicial system in local, national and international contexts





STUDENT LEARNING OUTCOMES (SLOS)

GRADE

07

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G07	Character and Morality	MSC.1.1.01.029	Explain the key responsibilities and duties individuals have for their peers
G07	Character and Morality	MSC.1.1.01.030	Demonstrate awareness of, and ability to discuss their responsibilities and duties as daughters and sons in the context of daily family life
G07	Character and Morality	MSC.1.1.01.031	Name and justify some basic moral rules, such as: it is wrong to steal; it is wrong to tell lies; it is right to keep promises
G07	Character and Morality	MSC.1.1.01.032	Discuss 'the right thing to do', applying one or more of the moral rules
G07	Character and Morality	MSC.1.1.02.031	Name some basic human needs, explain what they entail and why meeting such needs is important
G07	Character and Morality	MSC.1.1.02.032	Present and justify their view for or against a link between unmet, basic human needs and the occurrence of violent conflict
G07	Character and Morality	MSC.1.1.02.033	Demonstrate the need for and a commitment to the fundamental value of each human life

Targeted Grade	Strand	SLO CODE	SLO
G07	Individual and Community	MSC.1.2.01.027	Recall and explain what is meant by risk and consequences
G07	Individual and Community	MSC.1.2.01.028	List the possible risks and dangers in the home and local environment and explain how to keep oneself and others safe
G07	Individual and Community	MSC.1.2.01.029	Demonstrate how to respond when harmful or dangerous situations arise
G07	Individual and Community	MSC.1.2.01.030	Demonstrate the value of some basic age-appropriate first-aid skills
G07	Individual and Community	MSC.1.2.01.031	Identify the dangers of crime and explain how to protect self and others from the risk of being victims of crime
G07	Individual and Community	MSC.1.2.01.032	Discuss the risks and possible consequences of irresponsible behaviour of perpetrators and victims, include how it may lead to criminal action
G07	Individual and Community	MSC.1.2.01.033	Examine how irresponsible and criminal behaviour is treated in school and in society

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G07	Individual and Community	MSC.1.2.02.027	Explain how to protect oneself on social media and discuss the short and longer term risks
G07	Individual and Community	MSC.1.2.02.028	Discuss how digital media may be used maliciously for grooming, bullying and stalking and explain how this malicious behaviour can affect individuals in a negative way. Indicate what actions should be taken to address cyberbullying
G07	Individual and Community	MSC.1.2.02.029	Discuss the range of digital sources and sites they engage with and how these reflect the context, purposes, culture, values and views of the providers
G07	Individual and Community	MSC.1.2.02.030	Discuss examples of factual reporting, opinion, propaganda, campaigning and advertising in the media, the risks of accepting things at face value and how they can check information for factors such as accuracy, bias, selectively
G07	Individual and Community	MSC.1.2.02.031	Demonstrate how images and texts can be modified and selected to present different messages, for example, the same information can be presented in a negative or positive way
G07	Individual and Community	MSC.1.2.02.032	Investigate how individuals and groups react to information and how the way it is presented can elicit emotional as well as rational responses
G07	History	MSC.2.1.01.018	Identify new technologies and innovations that changed the UAE economy and society; explain how they influenced political and regional development

Targeted Grade	Strand	SLO CODE	SLO
G07	History	MSC.2.1.02.017	Apply concepts of chronology, casualty and conflict to identify patterns of historical change
G07	History	MSC.2.1.02.018	Formulate questions about a historical topic in the UAE by gathering and organising information from various primary and secondary sources as well as assessing the sources for credibility and bias
G07	History	MSC.2.1.02.019	Identify and examine long term changes and recurring patterns in world history
G07	Geography	MSC.2.2.01.021	Examine how human activity is affected by geographic factors
G07	Geography	MSC.2.2.01.022	Analyse geographic information from a variety of print and electronic sources to investigate places or answer specific geographic questions
G07	Geography	MSC.2.2.02.023	Interpret thematic maps, graphs, charts and databases depicting various aspects of the GCC and other world regions
G07	Geography	MSC.2.2.02.024	Analyse geographical characteristics of a place



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G07	Sociology	MSC.2.3.01.01	Analyse the interaction between the environment and the population and demonstrate an understanding of the mutual impact between these two factors
G07	Sociology	MSC.2.3.01.014	Discuss factors that influenced the growth of population centres, for example; location, transportation, distribution of resources
G07	Sociology	MSC.2.3.01.015	Explain how different economic systems answer the basic economic questions on what to produce, how to produce, and for whom to produce
G07	Sociology	MSC.2.3.02.014	Find out how the use of technology has impacted the environment locally and globally
G07	Sociology	MSC.2.3.02.015	Find out ways people have adapted and altered the physical environment
G07	Economics	MSC.2.4.01.020	Explain why nations often restrict trade by using quotas, tariffs and non-tariffs barriers
G07	Economics	MSC.2.4.01.021	Evaluate how resources or lack of resources affect the economic development of the nation and region

Targeted Grade	Strand	SLO CODE	SLO
G07	Economics	MSC.2.4.01.022	Explain how resources are allocated by the government and markets among wants and needs
G07	Economics	MSC.2.4.01.023	Explain barriers to trade and how those barriers influence trade among nations
G07	Economics	MSC.2.4.02.020	Explain global patterns of resource distribution and use
G07	Economics	MSC.2.4.02.021	Analyse current economic issues using a variety of information resources
G07	Economics	MSC.2.4.02.022	Identify economic connections between a local community and the neighbouring countries
G07	Information Literacy	MSC.2.5.01.016	Distinguish among fact, opinion and reasoned judgment in a text
G07	Information Literacy	MSC.2.5.01.017	Participate in debates and discussions on social studies issues and listen to others' ideas and express his/her own ideas clearly and effectively

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G07	Information Literacy	MSC.2.5.01.018	Summarise specific textual evidence to support analysis of primary and secondary resources
G07	Information Literacy	MSC.2.5.01.019	Identify aspects of a text that reveal the author's point of view or purpose, for example; loaded language, inclusion or avoidance of facts, etc
G07	Information Literacy	MSC.2.5.01.020	Evaluate the credibility of various sources, including multimedia
G07	Information Literacy	MSC.2.5.01.021	Analyse and interpret maps, graphs, charts, and other visuals to support conclusions on social studies topics
G07	Information Literacy	MSC.2.5.02.014	Participate in research on social studies topics, gathering information from multiple resources, including printed and digital sources
G07	Information Literacy	MSC.2.5.02.015	Design various types of maps and provide relevant information
G07	Information Literacy	MSC.2.5.02.016	Analyse various cases, situations and issues on social studies topics showing contradicting view points

Targeted Grade	Strand	SLO CODE	SLO
G07	Information Literacy	MSC.2.5.02.017	Determine the main idea or information from a primary or secondary source and provide an accurate synthesis of the information gathered
G07	Information Literacy	MSC.2.5.02.018	Explain how a text presents information, for example; sequentially, comparatively, etc
G07	Information Literacy	MSC.2.5.02.019	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies
G07	Information Processing	MSC.2.6.01.014	Discuss public concern issues
G07	Information Processing	MSC.2.6.01.015	Discuss and examine public problems collaboratively to improve the community, for example; pollution, safety, energy saving, etc
G07	Information Processing	MSC.2.6.01.016	Examine evidence from primary and secondary sources supporting a point of view
G07	Information Processing	MSC.2.6.02.015	Participate in a group to assess the sources through distinguishing between the fact and the argument

# Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G07	Information Processing	MSC.2.6.02.016	Evaluate solutions to contemporary issues citing evidence and explaining why their proposed solutions are effective and practical
G07	Information Processing	MSC.2.6.02.017	Compare, contrast and analyse various points of view of a current national issue, such as, economy, immigration, energy
G07	Civics	MSC.3.2.01.013	Clarify and discuss the concept of 'globalisation', what it means, some of the issues it raises and how it affects the UAE
G07	Civics	MSC.3.2.01.014	Clarify and discuss the idea of a sustainable global economy, the challenges it faces and how these might be addressed
G07	Civics	MSC.3.2.01.015	Make an informed evaluation of the impact of advances in means of communication on the individual, society and inter-societal relations
G07	Civics	MSC.3.2.01.016	Identify issues involving rights, responsibilities and roles of the individual in promoting the general welfare of a society
G07	Civics	MSC.3.2.02.011	Explain how different types of governments acquire, use and justify power







STUDENT LEARNING OUTCOMES (SLOS)

GRADE

08

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G08	Character and Morality	MSC.1.1.01.033	Explain the meaning of community and why being a member of at least one community or social group is important
G08	Character and Morality	MSC.1.1.01.034	Identify the main types of communities and social groups in the UAE
G08	Character and Morality	MSC.1.1.01.035	Identify at least one community or social group to which the students, as individuals, belong and specify some of the shared values and duties of the participants in that community or group
G08	Character and Morality	MSC.1.1.01.036	Explain the meaning of social cohesion and indicate why it might be an important value for the communities and groups that the students belong to
G08	Character and Morality	MSC.1.1.01.037	Discuss why it is valuable to promote social cohesion both in the groups to which the students belong and more generally in the wider society of the UAE
G08	Character and Morality	MSC.1.1.02.034	Define 'state' and 'government'
G08	Character and Morality	MSC.1.1.02.035	Identify different historical forms of government and the main forms of government in contemporary states around the world

Targeted Grade	Strand	SLO CODE	SLO
G08	Character and Morality	MSC.1.1.02.036	Construct a relevant argument about the key characteristics of good government
G08	Character and Morality	MSC.1.1.02.037	Discuss the role of government in increasing or decreasing the level of social equality and cohesion in a country such as the UAE
G08	Individual and Community	MSC.1.2.01.034	Explain what equality means and list the benefits that diversity can bring to local communities and across the UAE
G08	Individual and Community	MSC.1.2.01.035	Demonstrate the importance of personal tolerance and identify the causes and issues surrounding intolerance, discrimination and prejudice
G08	Individual and Community	MSC.1.2.01.036	Inspect own individual prejudices which can be explored and overcome
G08	Individual and Community	MSC.1.2.01.037	Explain the cycle of bias and discrimination and identify how these attitudes are destructive and how they can be overcome
G08	Individual and Community	MSC.1.2.01.038	Demonstrate respect, empathy and sensitivity towards individuals who are different or who come from different backgrounds and explain how these individuals can be included in communities and societies

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G08	Individual and Community	MSC.1.2.01.039	Discuss examples of how individuals and movements have fought discrimination, prejudice and intolerance and the lessons to be learned from these
G08	Individual and Community	MSC.1.2.02.033	Demonstrate a range of strategies to deal with internal and external conflict, evidencing this through participation in a series of scenarios and role plays displaying decisions based on different levels of conflict encountered
G08	Individual and Community	MSC.1.2.02.034	Explain the value and importance of tolerance and being empathetic to others who may face external conflict that affects their well-being)
G08	Individual and Community	MSC.1.2.02.035	Explain why external conflict takes place and how conflict resolution strategies and diplomacy can be effective in bringing about an end to conflict
G08	Individual and Community	MSC.1.2.02.036	Describe how to manage internal conflict and cope with external forces that cannot be controlled
G08	Individual and Community	MSC.1.2.02.037	Describe how to use conflict resolution strategies, such as being open and honest and respecting the views of others who may have different values and beliefs
G08	History	MSC.2.1.01.019	Utilise primary and secondary sources to research a historical event

Targeted Grade	Strand	SLO CODE	SLO
G08	History	MSC.2.1.01.020	Distinguish between historical fact and historical interpretation
G08	History	MSC.2.1.01.021	Interpret quantitative data to answer questions about a historical event or development
G08	History	MSC.2.1.01.022	Describe how groups try to maintain their traditional cultural identities and distinctiveness in the context of increasing globalization
G08	History	MSC.2.1.02.020	Examine historical resources and identify bias, point of view, context and misrepresentation
G08	History	MSC.2.1.02.021	Analyse multiple interpretations of the same historical or current event
G08	History	MSC.2.1.02.022	Create historical timelines and interpret the data presented in them
G08	Geography	MSC.2.2.01.023	Utilise appropriate geographic tools to analyse and explain the distribution of physical and human characteristics of places



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G08	Geography	MSC.2.2.01.024	Explain the impact of advanced technology on geographical resources
G08	Geography	MSC.2.2.02.025	Create and use various kinds of maps, including overlaying thematic maps of places in the world, and incorporate map basics including points, lines and shaded areas
G08	Geography	MSC.2.2.02.026	Explain how geography influenced the economic development of countries
G08	Geography	MSC.2.2.02.027	Apply geographic information from a variety of print and electronic sources to interpret the past and present and plan for the future
G08	Sociology	MSC.2.3.01.016	Examine the effects of various factors, such as disease, on people and the environment
G08	Sociology	MSC.2.3.01.017	Examine how cultural and environmental characteristics make places similar and different from one another
G08	Sociology	MSC.2.3.02.016	Explain and discuss the role played by natural environments in enhancing cultures

Targeted Grade	Strand	SLO CODE	SLO
G08	Sociology	MSC.2.3.02.017	Identify and explain how changes made in the physical environment may lead to changes in other places
G08	Economics	MSC.2.4.01.024	Compare and contrast three forms of business ownership - sole proprietorship, partnership and corporation
G08	Economics	MSC.2.4.01.025	Investigate the relationship and economic impact of cultural, governmental and social systems in different countries
G08	Economics	MSC.2.4.01.026	Compare and contrast traditional versus contemporary economic activities
G08	Economics	MSC.2.4.01.027	Examine the relationship between supply and demand and the impact of prices on goods and services
G08	Economics	MSC.2.4.02.023	Describe the economic values, such as innovation and creativity, which are necessary for development
G08	Economics	MSC.2.4.02.024	Compare and contrast various economic activities among various societies

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G08	Economics	MSC.2.4.02.025	Identify specific areas of the GCC with important natural resource deposits
G08	Economics	MSC.2.4.02.026	Explain how technology has changed the way goods are produced
G08	Information Literacy	MSC.2.5.01.022	Compose informative or explanatory texts on historical events or any social studies topic
G08	Information Literacy	MSC.2.5.01.023	Distinguish facts from opinion, relevant information from irrelevant information and essential information from incidental information
G08	Information Literacy	MSC.2.5.01.024	Produce an accurate summary of information from a printed or digital source
G08	Information Literacy	MSC.2.5.01.025	Analyse connections within a text and distinguish between ideas and individuals
G08	Information Literacy	MSC.2.5.01.026	Compose argumentative essays on various social studies topics citing references

Targeted Grade	Strand	SLO CODE	SLO
G08	Information Literacy	MSC.2.5.02.020	Produce questions that can be answered by historical study or research
G08	Information Literacy	MSC.2.5.02.021	Compile information and relate findings in the form of a presentation to an audience using visuals and supporting evidence
G08	Information Literacy	MSC.2.5.02.022	Examine validity of primary and secondary sources and draw conclusions
G08	Information Literacy	MSC.2.5.02.023	Identify specific textual evidence to support analysis of primary and secondary sources, noting evidentiary limitations
G08	Information Literacy	MSC.2.5.02.024	Analyse and interpret maps and charts to support conclusions on social studies issues
G08	Information Literacy	MSC.2.5.02.025	Create various forms of written work which outline personal opinions on social studies issues and support these with evidence
G08	Information Processing	MSC.2.6.01.017	Analyse and interpret data related to specific topics

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G08	Information Processing	MSC.2.6.01.018	Demonstrate working collaboratively to arrive at conclusions on social studies issues and explain the reasons for those conclusions
G08	Information Processing	MSC.2.6.01.019	Employ a plan of action to solve a local or national issue
G08	Information Processing	MSC.2.6.01.020	Give explanations using reasoning, examples, details and relevant information
G08	Information Processing	MSC.2.6.02.018	Express personal opinion in relation to the interpretations of others
G08	Information Processing	MSC.2.6.02.019	Show evidence when supporting or critiquing an author's interpretation of a historical or current event
G08	Information Processing	MSC.2.6.02.020	Analyse several possible solutions to a contemporary issue, citing relevant information
G08	Heritage	MSC.3.1.02.015	Define ways of preserving heritage and analyse the importance of the constitution for a society

Targeted Grade	Strand	SLO CODE	SLO
G08	Civics	MSC.3.2.01.017	Demonstrate an understanding of, and willingness to, participate in processes of consultation aimed at achieving consensus
G08	Civics	MSC.3.2.01.018	Explain the ways and extent to which the UAE's traditional political heritage, based on consensus, continues to be part of the modern state
G08	Civics	MSC.3.2.01.019	Identify the key developments in the growth of consultative government at local and national levels within the UAE
G08	Civics	MSC.3.2.01.020	Explain how a constitution impacts the lives of the people of a country
G08	Civics	MSC.3.2.02.012	Explain the role played by leaders in nation development
G08	Civics	MSC.3.2.02.013	Identify laws and rules intended to address public issues





STUDENT LEARNING OUTCOMES (SLOS)

# GRADE 09

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G09	Character and Morality	MSC.1.1.01.038	Explain what is meant by ethics and ethical enquiry in the context of international relations
G09	Character and Morality	MSC.1.1.01.039	Discuss the UAE's relations with other states and its role in international organisations and other global forums
G09	Character and Morality	MSC.1.1.02.038	Name the key ethical challenges for humanity and explain how to locate information about them
G09	Character and Morality	MSC.1.1.02.039	Describe ways in which people and collective actors, such as states, can alleviate a specific global ethical challenge
G09	Individual and Community	MSC.1.2.01.040	Explain how to responsibly budget, save, invest and borrow in different scenarios
G09	Individual and Community	MSC.1.2.01.041	Produce a business plan for an investment in a 'company' based on how it is performing under economic and global pressures
G09	Individual and Community	MSC.1.2.01.042	Discuss how to avoid financial complications by providing examples of financial mismanagement

Targeted Grade	Strand	SLO CODE	SLO
G09	Individual and Community	MSC.1.2.02.038	Demonstrate an appreciation of the value of money by explaining how less fortunate groups and communities can be financially supported through improved financial management and philanthropy
G09	Individual and Community	MSC.1.2.02.039	Explain how to use money responsibly, for example, by opening a bank account and utilising a budget
G09	History	MSC.2.1.02.023	Interpret quantitative data
G09	Geography	MSC.2.2.01.027	Identify the physical and human characteristics of places based on a comparison of maps and other geographic representations
G09	Geography	MSC.2.2.01.028	Explain the causes and effects of natural phenomena related to the characteristics of the Earth
G09	Geography	MSC.2.2.02.031	Explain how changes in the environment have brought prosperity to some places and created environmental dilemmas for others
G09	Sociology	MSC.2.3.01.018	Explain how social, cultural and economic factors shape and are shaped by the physical environment

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G09	Sociology	MSC.2.3.02.019	Identify factors which cause people to migrate
G09	Economics	MSC.2.4.01.030	Identify investment options available to individuals and households
G09	Economics	MSC.2.4.02.028	Discuss economic values necessary for national economic development
G09	Economics	MSC.2.4.02.029	Identify and discuss factors that helped the economic growth in Dubai and nearby regions
G09	Information Literacy	MSC.2.5.01.029	Analyse a text and present the information using various media to highlight the positive and negative aspects of issues or events within the text
G09	Information Literacy	MSC.2.5.01.030	Analyse the meaning of words within the context of a text and explains how an author makes use of key terms
G09	Information Literacy	MSC.2.5.02.028	Plan short, as well as more supported research projects, to answer a claim, including self-generated claims, to solve a public issue

Targeted Grade	Strand	SLO CODE	SLO
G09	Information Literacy	MSC.2.5.02.029	Examine how a text is structured, including how the main sentences or paragraphs contribute to the whole
G09	Information Processing	MSC.2.5.01.084	Design a plan to address and solve a current problem and identify steps for its implementation
G09	Information Processing	MSC.2.6.01.021	Evaluate primary and secondary interpretations of an event
G09	Information Processing	MSC.2.6.01.022	Compile research on a current issue and predict the outcomes using geographical, economic, cultural and historical evidence
G09	Information Processing	MSC.2.6.01.023	Critique arguments for credibility
G09	Information Processing	MSC.2.6.02.021	Formulate constructive criticism for arguments presented by peers and cite evidence
G09	Information Processing	MSC.2.6.02.022	Compile research on a current issue and predict the outcomes using geographical, economic, cultural and historical evidence



# Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G09	Heritage	MSC.3.1.02.017	Explain a selected site or aspect of the intangible heritage in terms of its historical, cultural and socio-economic value
G09	Heritage	MSC.3.1.02.018	Evaluate the role an individual can play in preserving heritage and show how to contribute in a variety of ways
G09	Heritage	MSC.3.1.02.019	Identify and explain the various alternatives available for heritage conservation, its management and the potential benefits and dangers of tourism
G09	Heritage	MSC.3.1.02.020	Explain the role played by Sheikh Zayed (may ALLAH bless his soul) in establishing the Union
G09	Heritage	MSC.3.1.02.021	Explain ways of preserving heritage and analyse the importance of the constitution for the society
G09	Civics	MSC.3.2.01.025	Discuss the basic elements of UAE foreign policy with GCC countries
G09	Civics	MSC.3.2.02.016	Explain the role played by current rulers in developing the country and guaranteeing peoples' rights

Targeted Grade	Strand	SLO CODE	SLO
G09	Civics	MSC.3.2.02.017	Analyse why governments interact in world affairs and explain how the UAE government develops and carries out foreign policy





STUDENT LEARNING OUTCOMES (SLOS)

# GRADE 10

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G10	Character and Morality	MSC.1.1.01.040	Define global economy and economic globalisation
G10	Character and Morality	MSC.1.1.01.041	Explain the effect of economic globalisation on income inequality within and between countries
G10	Character and Morality	MSC.1.1.02.040	Defend the view that fair trade can be used to reform injustices in world trade
G10	Character and Morality	MSC.1.1.02.041	Recall an account of possible ethical consequences related to own consumer choices
G10	Character and Morality	MSC.1.1.02.042	Explain what is meant by 'socially responsible investing'
G10	Individual and Community	MSC.1.2.01.043	Describe the benefits of living a moderate life – both physically and emotionally
G10	Individual and Community	MSC.1.2.01.044	Identify strategies to avoid the temptations of excess to support self and others

Targeted Grade	Strand	SLO CODE	SLO
G10	Individual and Community	MSC.1.2.01.045	Demonstrate an understanding of addiction, including alcohol, smoking, drugs and gambling, and awareness of the addiction cycle
G10	Individual and Community	MSC.1.2.01.046	Identify and explain the factors that can influence whether someone starts smoking or using drugs or alcohol, and show awareness of guidance on preventing addiction
G10	Individual and Community	MSC.1.2.02.040	Discuss the risks and impact of addiction on the individual, their family, community and society and understand the importance of empathy towards individuals, while not accepting addictive behaviour
G10	Individual and Community	MSC.1.2.02.041	Demonstrate understanding that addiction has both physical and mental health implications as well as potentially leading into criminal activity and that all these issues need to be addressed in treatment
G10	Individual and Community	MSC.1.2.02.042	Discuss making responsible choices about smoking, gambling or using drugs and show awareness of the risk factors
G10	History	MSC.2.1.01.024	Discuss the impacts of technology and scientific discovery in the world
G10	History	MSC.2.1.01.025	Explain the implications of world globalization



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G10	History	MSC.2.1.02.024	Compare and contrast outcomes of World Wars as they pertain to modern globalization
G10	History	MSC.2.1.02.025	Evaluate the role and legacy left by historical figures in the history of the UAE
G10	Geography	MSC.2.2.01.029	Classify and discuss the various features of the earth's surface and where to locate them
G10	Geography	MSC.2.2.01.030	Analyse how migration affects the structure of societies
G10	Geography	MSC.2.2.01.031	Explain migration patterns in the world and their impact on the national and human characteristics in a particular geographic region
G10	Geography	MSC.2.2.02.032	Analyse trends in world demographics as they relate to physical systems
G10	Geography	MSC.2.2.02.033	Analyse the short-term and long-term effects that major changes in population in various parts of the world have had or might have on the environment

Targeted Grade	Strand	SLO CODE	SLO
G10	Sociology	MSC.2.3.01.019	Identify the economic issue facing individuals and societies in terms of concepts, emergence, and outcome
G10	Sociology	MSC.2.3.01.020	Assess the benefits of future financial planning
G10	Sociology	MSC.2.3.02.020	Explain the relationship between economic decisions and economic phenomena in own country
G10	Economics	MSC.2.4.02.030	Utilise scientific research methodology to investigate and solve various public issues related to social studies
G10	Economics	MSC.2.4.02.031	Compose various types of written work to investigate a historical event, place or person using various sources, printed and digital
G10	Economics	MSC.2.4.02.032	Identify evidence that draws information from various sources and recognise inconsistencies in evidence so as to review, change or strengthen claims
G10	Economics	MSC.2.4.02.033	Discuss social studies issues, presenting claims and findings

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G10	Economics	MSC.2.4.02.034	Present information from primary and secondary sources to an audience and initiate discussion by using evidence
G10	Economics	MSC.2.4.02.035	Utilise specific evidence from texts to support own analysis
G10	Economics	MSC.2.4.02.036	Identify the central ideas of a primary or secondary source and provide a summary of the text
G10	Economics	MSC.2.4.02.037	Compare and contrast the treatment of the same topic in several primary and secondary sources
G10	Economics	MSC.2.4.02.038	Compare how two or more authors treat the same topic and include which details each one emphasises
G10	Economics	MSC.2.4.02.039	Assess the credibility of primary and secondary sources and draw conclusions
G10	Economics	MSC.2.4.02.040	Determine the meaning of words and phrases as used in a text, including vocabulary describing political, social, or economic aspects of social science

Targeted Grade	Strand	SLO CODE	SLO
G10	Economics	MSC.2.4.02.041	Locate valid sources to answer social studies questions
G10	Information Literacy	MSC.2.5.01.031	Locate relevant information from different sources and use as evidence to interpret an event
G10	Information Literacy	MSC.2.5.01.032	Assess the credibility of a source based on experts' arguments
G10	Information Literacy	MSC.2.5.01.033	Critique the structure of explanations
G10	Civics	MSC.3.2.01.026	Discuss and present possible guidelines for effective intercultural communication and dialogue
G10	Civics	MSC.3.2.01.027	Compare and contrast the UAE system of government to other forms of government
G10	Civics	MSC.3.2.02.018	Evaluate the effectiveness of diplomacy and other foreign policy tools used by the UAE



STUDENT LEARNING OUTCOMES (SLOs)

GRADE  
11



## Student Learning Outcomes

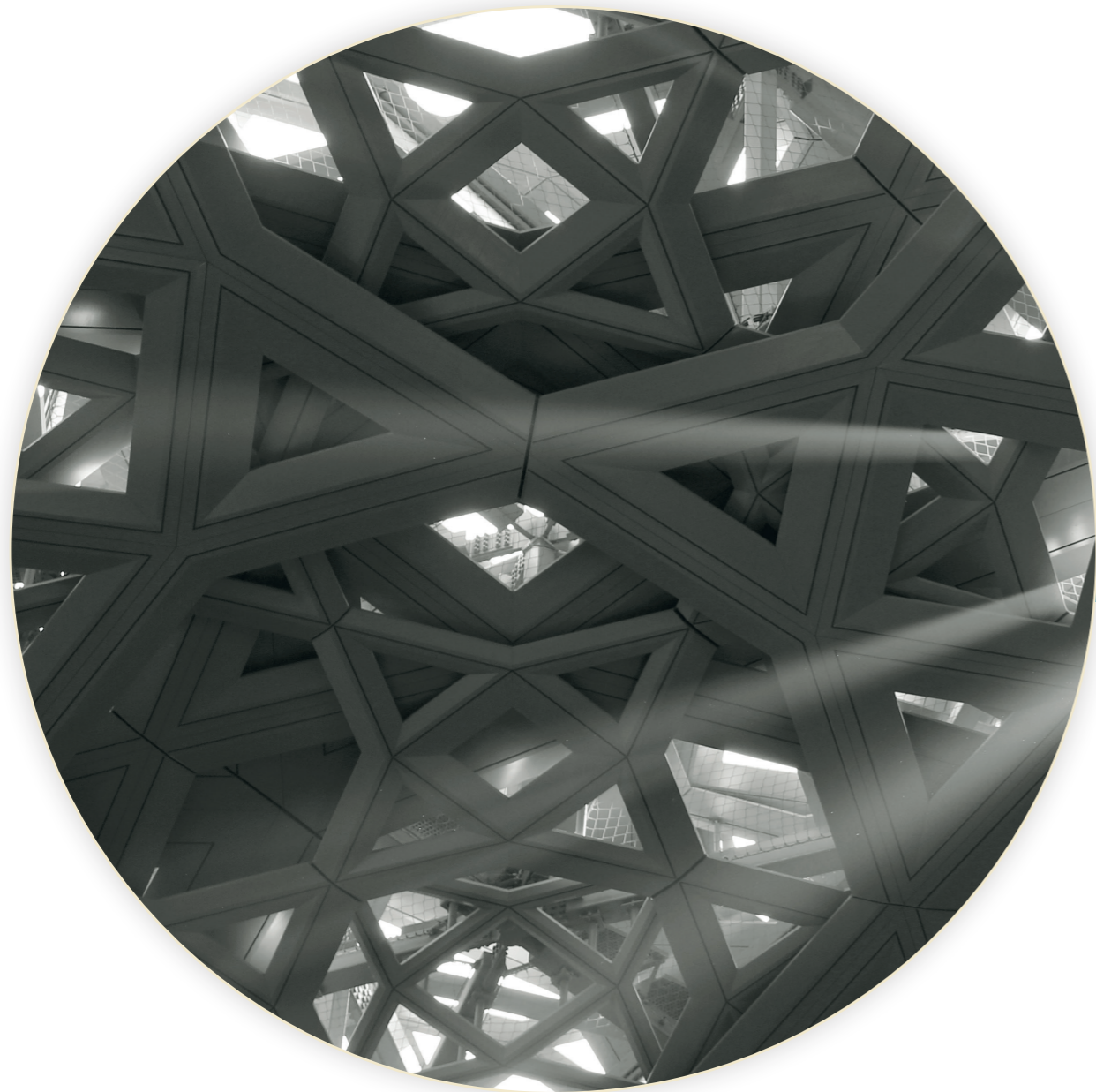
Targeted Grade	Strand	SLO CODE	SLO
G11	Character and Morality	MSC.1.1.01.042	Explain what conflict is and give an account of different possible ways of responding when in conflict with another person or people
G11	Character and Morality	MSC.1.1.01.043	Discuss the notion of 'non-violence' and its relevance in the contemporary world
G11	Character and Morality	MSC.1.1.02.043	Analyse an account of the main causes of conflict and war
G11	Character and Morality	MSC.1.1.02.044	Construct a well-justified assessment of the value of the 'just war tradition' for restraining actors contemplating war or already engaged in war
G11	Individual and Community	MSC.1.2.01.047	Define own strengths and areas for development through self-evaluation
G11	Individual and Community	MSC.1.2.01.048	Express goals, ambitions and how to achieve them to different audiences
G11	Individual and Community	MSC.1.2.01.049	Identify a range of different career paths to make informed decisions about future careers

Targeted Grade	Strand	SLO CODE	SLO
G11	Individual and Community	MSC.1.2.02.043	Plan and prepare for an interview and deliver an engaging presentation
G11	Individual and Community	MSC.1.2.02.044	Develop a portfolio of achievements to showcase skills, knowledge and experience
G11	History	MSC.2.1.02.027	Analyse how historical contexts influence people's perspectives about an event
G11	Geography	MSC.2.2.01.035	Select geographic representations to analyse cultural and environmental characteristics
G11	Geography	MSC.2.2.01.036	Compare the relationship between the natural and human phenomena in a particular geographic region such as the Arab world
G11	Geography	MSC.2.2.02.037	Utilise advanced technology to create maps and display geographic information
G11	Sociology	MSC.2.3.01.023	Identify and analyse cultural factors which influence changes in a town, nation or the world
G11	Sociology	MSC.2.3.02.024	Evaluate the relationship between various human societies and their physical environments

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G11	Economics	MSC.2.4.01.020	Explain why nations often restrict trade by using quotas, tariffs and non-tariff barriers
G11	Economics	MSC.2.4.01.031	Explain the relationship between trade and international economic blocks
G11	Economics	MSC.2.4.01.032	Explain the factors that made the UAE a centre for global investments
G11	Economics	MSC.2.4.02.046	Analyse the similarities and differences among economic systems
G11	Economics	MSC.2.4.02.047	Explain the role of banks in economic investment
G11	Information Literacy	MSC.2.5.01.034	Compile a detailed and accurate report on a certain problem highlighting the research methodology used to solve the problem
G11	Information Processing	MSC.2.6.02.029	Compile research to examine and present a contemporary issue and explain all sides of the issue

Targeted Grade	Strand	SLO CODE	SLO
G11	Information Processing	MSC.2.6.02.030	Determine how customs affect individual or group decisions
G11	Information Processing	MSC.2.6.02.032	Develop criteria for evaluating individuals' behaviour in the past
G11	Information Processing	MSC.2.6.02.033	Evaluate different points of view on a current issue
G11	Heritage	MSC.3.1.02.022	Analyse and evaluate the impact of a range of factors on cultural developments globally
G11	Heritage	MSC.3.1.02.023	Analyse and discuss the notion of culturally determined moral relativity
G11	Civics	MSC.3.2.02.020	Compare and contrast the powers and responsibilities of local, national and international political institutions



STUDENT LEARNING OUTCOMES (SLOs)

# GRADE 12



## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G12	Character and Morality	MSC.1.1.01.044	Define and discuss the reasons for corrupt and unethical activities and behaviours
G12	Character and Morality	MSC.1.1.01.045	Explain the impact of corrupt and unethical activity
G12	Character and Morality	MSC.1.1.01.046	Identify ways of combating corrupt and unethical activity
G12	Character and Morality	MSC.1.1.02.045	Define how to behave in an ethical and non-corrupt way
G12	Character and Morality	MSC.1.1.02.046	Evaluate corruption from a global perspective
G12	Individual and Community	MSC.1.2.01.050	Compile research and demonstrate ways of being smart consumers
G12	Individual and Community	MSC.1.2.01.051	Explain how keeping accurate financial records supports good financial management

Targeted Grade	Strand	SLO CODE	SLO
G12	Individual and Community	MSC.1.2.01.052	Evaluate different forms of borrowing and lending
G12	Individual and Community	MSC.1.2.01.053	Create an analysis of the pros and cons of different forms of saving and investment
G12	Individual and Community	MSC.1.2.02.047	Apply personal understanding of moral responsibility to making sound financial decisions
G12	Individual and Community	MSC.1.2.02.048	Assess and explain the consequences of poor financial management
G12	Individual and Community	MSC.1.2.02.048	Assess and explain the consequences of poor financial management
G12	Individual and Community	MSC.1.2.02.049	Demonstrate an understanding of financial systems and the role of the government in regulating these systems
G12	History	MSC.2.1.02.028	Evaluate historians' interpretations of the past using a variety of sources

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G12	History	MSC.2.1.02.029	Distinguish between complex causes and effects of past events
G12	Geography	MSC.2.2.01.037	Explain how maps, other geographic instruments and technologies are used to solve spatial problems such as land use
G12	Geography	MSC.2.2.02.038	Discuss how political and economic policies have impacted and changed cultural and environmental characteristics of regions and places around the world
G12	Sociology	MSC.2.3.01.024	Examine how political, economic and social governmental decisions affect and change cultural and environmental characteristics of selected places or regions
G12	Economics	MSC.2.4.01.033	Identify sectors of state finance and their roles in achieving economic and social goals
G12	Economics	MSC.2.4.01.034	Classify the advantages and disadvantages of government economic policies
G12	Economics	MSC.2.4.02.048	Explain the role of gross domestic product and gross national product in developing the economy

Targeted Grade	Strand	SLO CODE	SLO
G12	Economics	MSC.2.4.02.049	Explain how investment in factories, machinery, new technology, and the health, education and training of people can raise future standards of living
G12	Economics	MSC.2.4.02.050	Identify how inflation, unemployment and gross domestic product statistics are used in policy decisions
G12	Economics	MSC.2.4.02.051	Evaluate the importance of competition among buyers and sellers in national and international markets
G12	Economics	MSC.2.4.02.052	Utilise economic indicators to analyse the state of the economy
G12	Information Literacy	MSC.2.5.01.044	Prepare research on various topics and present the findings using relevant communicative techniques
G12	Information Literacy	MSC.2.5.01.045	Interpret collected data to identify assumptions and biases
G12	Information Literacy	MSC.2.5.01.046	Design an electronic project relevant to a social topic and use it to propose solutions

## Student Learning Outcomes

Targeted Grade	Strand	SLO CODE	SLO
G12	Information Literacy	MSC.2.5.01.047	Select relevant and accurate information from multiple primary and secondary sources
G12	Information Literacy	MSC.2.5.01.048	Combine information from texts in order to reach a conclusion
G12	Information Literacy	MSC.2.5.01.049	Identify key ideas or events in primary or secondary texts and provide a summary of how the author develops them
G12	Information Literacy	MSC.2.5.01.050	Summarise the ideas and details of a text to show understanding of this relationship and interconnectedness
G12	Information Literacy	MSC.2.5.01.051	Evaluate a primary source noting how its structure reinforces its meaning
G12	Information Literacy	MSC.2.5.01.052	Identify the different parts of a text and how they work together as a whole
G12	Information Literacy	MSC.2.5.01.053	Construct problem statements and research design with supporting details

Targeted Grade	Strand	SLO CODE	SLO
G12	Information Literacy	MSC.2.5.02.031	Distinguish between assumptions and unstated inferences to examine an author's purpose
G12	Information Literacy	MSC.2.5.02.032	Evaluate a primary source noting how its structure reinforces its meaning
G12	Information Processing	MSC.2.6.01.027	Formulate historical questions and decide on a research method or procedure to answer those questions
G12	Information Processing	MSC.2.6.01.028	Analyse the structure of explanations
G12	Information Processing	MSC.2.6.02.035	Formulate research questions and decide on a research methodology or procedure to answer those questions
G12	Information Processing	MSC.2.6.02.036	Present findings in different formats
G12	Civics	MSC.3.2.02.021	Assess the impact of laws, rules, regulations, constitution, international treaties and foreign policy in keeping national and international order



مركز اتصال وزارة التربية والتعليم  
اقتراح - استفسار - شكوى



80051115



04-2176855



ccc.moe@moe.gov.ae



www.moe.gov.ae

جميع الحقوق محفوظة لوزارة التربية والتعليم. لايسمح بإعادة إصدار هذا الكتاب أو جزء منه أو تخزينه في نطاق استعادة المعلومات، أو نقله بأي شكل من الأشكال، من دون إذن مسبق من الناشر.